

# Inspection of R.D. Out of School Care

Boughton Primary School, Moulton Lane, Boughton, NORTHAMPTON NN2 8RG

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Inspection date:

17 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The manager ensures the space used by the club is safe, secure and suitable for children. She carries out thorough risk assessments to identify any hazards and takes steps to minimise risks. The manager and staff support children to manage their own risks safely and identify hazards for themselves. For example, when playing outside, the children are shown to stay within the perimeters of the playground and in sight of an adult.
- The safety and welfare of children are well managed. All staff undertake regular safeguarding training. They show a good understanding of how to recognise signs that a child may be at risk of harm. They are confident in recording and reporting any concerns they may have about a child's welfare. Staff are confident in the procedure to follow if an allegation is made against themselves or another member of staff.
- Staff are clear on how to support children's behaviour in the club. They have a strong ethos of kindness and explain how they would help children to play together. In addition to this, staff continue to implement the school's rules. This helps children to have a clear and consistent understanding of what is expected of them.
- The manager and staff are aware to support children's well-being and personal development. For example, they know the importance of encouraging children to complete tasks for themselves. For instance, they encourage children to self-serve food at mealtimes and help tidy up at the end of a session.
- The manager understands how to deliver messages about leading a healthy lifestyle to children. For example, she understands the importance of promoting conversations around nutritious foods and includes children's views when planning the weekly menus.
- The club staff have an excellent relationship with the host school and the teachers who work there. They communicate effectively with teachers, exchanging information to understand the needs of children. In addition, the staff have meetings with the school's family liaison support worker, so they can continue to offer additional support to those who need it.
- Staff effectively communicate with parents. Information about children is gathered when they first start, identifying their likes and dislikes. This means the staff can provide enjoyable experiences, helping children to settle quickly. Staff use daily discussions and send useful information via email to keep parents informed of their children's time at the club.
- The provider knows the significance of teaching children how to keep themselves safe. For example, staff know to include discussions about online safety during daily conversations and activities.
- The manager ensures that she and her staff have completed mandatory training. They recently completed training to refresh their knowledge of local safeguarding concerns. The manager ensures there is always at least one member of staff present who has completed first-aid training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2615937
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10265371
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	6 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	R.D. Out of School Ltd
<b>Registered person unique reference number</b>	2615935
<b>Telephone number</b>	07530648396
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

R.D. Out of School Care registered in 2020 and is located on the site of Boughton Primary School, Boughton, Northamptonshire. The club employs six members of childcare staff. Of these, two members of staff hold early years qualifications at level 3 and one at level 5. The club opens Monday to Friday, during term time, and in some of the school holidays. Sessions are from 7.30am until 8.40am, and from 3.20 pm until 6pm, Monday to Thursday, and until 5pm on Friday.

## Information about this inspection

### Inspector

Charmaine Cayton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Although there were no children in the early years age range present at the time of this inspection, the inspector observed interactions between staff and children who were over the age of five years.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed the evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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