

Inspection of Evolution Montessori School

Brentford Free Church, Boston Manor Road, Brentford TW8 8DW

Inspection date: 14 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy in this nurturing environment. Staff greet them as they arrive, and children quickly engage in the activities that are on offer. Staff have a clear understanding of how to sequence the curriculum to ensure that all children achieve to the best of their ability. Children are encouraged to be independent, and they enjoy self-selecting the resources they would like to play with. Children feel valued and emotionally secure and quickly form strong bonds with their key person. Staff and children enjoy looking at the designated display board that celebrates children's artwork.

Children behave well. There is a clear structure in place, and children enjoy the daily routines. They follow adult instructions and join in with actions as they clap and sing the 'good morning song' together. They enjoy circle times, and staff remind them of their expectations for sitting, looking and listening. Children enjoy singing and dancing at nursery. They express themselves as they joyfully sing and dance with scarves to a range of familiar songs. Staff pause their singing, and children enjoy filling in the missing song words. Children enjoy counting songs. This helps them to further their understanding of number.

What does the early years setting do well and what does it need to do better?

- Parents feel well supported by the nursery, and their children enjoy coming. Parents describe the nursery as having a 'home-from-home' feel. They say they are fully involved in their children's learning and know their children's targets. They receive advice on how to help at home, for example with potty training and reading. They enjoy sharing the nursery library books with their children at home.
- Children understand the expectations for tidying away resources when they have finished playing with them. They use the designated bins to dispose of their used tissues when they have blown their nose. They stop in response to a small bell and move to different activities when asked by staff. They show kindness to one another and share resources.
- The nursery promotes a love for reading. For example, there is a cosy reading area complete with a tepee for children to enjoy looking at books and listening to stories. Children listen with interest as staff use puppets to introduce them to the story of 'Goldilocks and the Three Bears'. Staff ask questions, and children enjoy making contributions about all the ingredients they like to add to their porridge when they eat it at home.
- Children understand what makes them unique. The family board displays the range of countries that the children come from and the different languages they speak. Children learn about a range of religious festivals from around the world, including Holi, Eid, Christmas and Easter.

- Children enjoy a range of activities to strengthen the small muscles in their hands. They enjoy filling and emptying containers of water and spooning grains and pulses into different-sized pots. They make marks on large paper and practise copying the letters of their name.
- Children are encouraged to be independent. They hang their coats and bags on their pegs at the start of the day and dress themselves for outdoor play. They wash their hands, collect their snack boxes and water bottles and sit together for snack time. They serve themselves milk and eat using a range of cutlery.
- Children enjoy preparing foods in the role-play kitchen area. They use mark-making resources to take orders from their friends and use real vegetables to prepare the food. Staff support them well by modelling the language for the names of the different foods. However, during their interactions with children, staff do not consistently challenge children to develop their communication and language skills. For example, children are not always given the opportunity to respond to questions with a more-detailed response. They often just give a 'yes' or 'no' answer. Challenging children in this area would help them to keep their play going for longer and further support them in role playing with their friends independently.
- The manager has a clear vision for continuous improvement. She is a reflective practitioner and works closely with her experienced team to consistently review practice. Staff receive regular supervision meetings and have opportunities to engage in training to obtain recognised early years qualifications. The manager makes effective use of external agencies to ensure all children, including children with special educational needs and/or disabilities, achieve the best possible outcomes.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of safeguarding policies and procedures. They carry out regular risk assessments to ensure the premises are safe. Staff understand the correct procedures for reporting concerns about a member of staff. Staff recognise the signs of when a child may be at risk of abuse, and there are clear procedures in place for recording and reporting on this. Staff receive regular safeguarding training to ensure their knowledge is kept up to date. There are clear policies and procedures in place for the use of mobile phones in the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further support staff to ensure their interactions with children give opportunities for them to be fully challenged in developing their communication and language skills.

Setting details

Unique reference number	EY491017
Local authority	Hounslow
Inspection number	10276214
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	35
Number of children on roll	27
Name of registered person	Evolution Preschools And Nurseries Limited
Registered person unique reference number	RP911208
Telephone number	07736647900
Date of previous inspection	5 July 2017

Information about this early years setting

Evolution Montessori School registered in 2015. It is situated in Brentford, in the London Borough of Hounslow. The nursery opens Monday to Friday, from 9am to 4pm, and it operates during school term times only. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff, all of whom hold relevant early years qualifications ranging from level 2 to level 3. The nursery follows the Montessori educational philosophy.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents shared their views of the nursery with the inspector.
- The manager and inspector conducted a learning walk together and discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Children spoke to and communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The manager and inspector carried out a joint observation of a member of staff.
- The inspector spoke to a range of staff and the manager about how staff meet the needs of all children.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- The inspector observed the interactions between the staff and children.
- The manager provided the inspector with a sample of key documentation on request.
- The inspector and manager engaged in a leadership meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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