

Inspection of Ladybird Nursery

277 Goldhawk Road, LONDON W12 8EU

Inspection date: 13 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children arrive happily at nursery. They quickly say goodbye to their parent or carer as they are eager to get into the setting. After changing shoes and hanging up their coats and bags independently, they greet friends and staff. They have fun exploring a range of interesting activities. Children are fascinated by chicks that have recently hatched. They stand at the incubator smiling and sharing what they observe with friends and staff.

Children experience a mix of adult-led and free-play activities; staff observe where children are playing and adapt the resources on offer if they are not catching children's attention. Children develop secure and trusting bonds with their key person and all staff.

Children respond well to the newly-established time prompts that signal a change in the routine. For example, children are given a clear five-minute signal to indicate it is nearly time for snack or when they can prepare to go in the garden. Children's behaviour is good. They take turns and share with minimal adult support. The 'golden rules' are promoted well by staff, and children enjoy being identified and rewarded for positive behaviour.

What does the early years setting do well and what does it need to do better?

- Staff make good use of children's interests to plan a broad educational programme. For example, children's interest was sparked by a child's recent appointment at the dentist. Children enthusiastically brush rubber teeth. As they brush, they discuss how cleaning teeth regularly helps to keep them strong. Children remind each other how long and how often teeth should be brushed to reduce 'bacteria' as it causes 'cavities'. Their conversation also includes how eating fruit and vegetables helps to keep teeth healthy.
- Staff interactions with children are sensitive. Younger children crawl over to join staff to share songs and rhymes. As staff sing, babies sway to the tune and older children join in with some words or actions. The children smile and clap at the end of each song, demonstrating their enjoyment.
- Staff help children to gain a wide range of physical skills. In the garden, they ensure babies have room to crawl, pull themselves up to standing or begin to walk. Older children are supported to gain independence using 'the magic trick' to flip coats over their heads before going out to play together at the sand tray or join group games using balls.
- Snacks and meals are cooked on the premises. Plates and bowls of different colours indicate the dietary requirements for each child. The cook is passionate about supporting children to try a range of healthy foods. By working with parents, individual plans are devised to encourage children to eat a wider variety

of foods when at home.

- Staff encourage children to develop good self-care practices. Children wash their hands before snacks and meals and after using the bathroom. Staff support children to identify when they need to wipe their nose. This contributes to good self-awareness and health and hygiene.
- Parents report how much their children enjoy attending nursery. Parents feel staff are kind and that their children receive good care and are kept safe and secure. Parents report they would be happy to raise any concerns they had with staff and managers. Information on their child's day is shared face-to-face or communicated through the setting's online family application. Parents enjoy looking at the application. However, very few parents use it to share information from home.
- Leaders and managers have worked effectively with the local authority to address concerns raised at the last inspection. Staff shared how they now feel more confident in their role as they have attended training. Leaders and managers are regularly observing practice to identify staff's individual training needs and the impact training has on practice. Staff discuss how they would alert managers to safeguarding issues if they were concerned about a child in their care.

Safeguarding

The arrangements for safeguarding are effective.

Following recent training, staff are more knowledgeable and confident to answer a range of questions relating to safeguarding issues that may affect children in their care. Staff know how to log and share any observations or concerns with the setting's designated safeguarding lead. Regular conversations and quizzes are used to keep safeguarding a high focus topic for all staff. Managers support staff to attend a range of training and have a robust induction process for new staff. The building is safe for children, and they have access to a secure outside space.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support parents to find ways to share information about their child's development, to improve the links between home and nursery.

Setting details

Unique reference number	2613057
Local authority	Hammersmith & Fulham
Inspection number	10261698
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	52
Name of registered person	Tots-R-Us Limited
Registered person unique reference number	2613055
Telephone number	0208 741 3399
Date of previous inspection	4 October 2022

Information about this early years setting

Ladybird Nursery re-registered in 2020. It operates from premises in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. The nursery is open each weekday, from 8am to 6pm, all year round, except for bank holidays. The nursery employs 12 staff. Four of the staff hold recognised childcare qualifications, ranging from level 2 to level 3.

Information about this inspection

Inspector

Bernie Dunne

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the premises to complete a learning walk. The manager described how the environment and the curriculum are organised.
- At appropriate times during the inspection, the inspector spoke to staff and children.
- The inspector spoke to parents, considering their views.
- A leadership and management meeting was held.
- Relevant documents were scrutinised by the inspector.
- The quality of teaching and learning was observed both indoors and outdoors by the inspector, to assess the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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