

Inspection of Junior Adventures Group @ The Orchard WD24

Orchard Cp School, Gammons Lane, Watford, Hertfordshire WD24 5JW

Inspection date:

14 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate that they enjoy their time at the group. They enjoy the company of their friends and form new friendships with children from another school. Older children are caring towards the younger children. They learn to take responsibility and thoroughly enjoy helping staff collect younger children from their classrooms. Children instinctively know where to place their personal belongings on arrival and are familiar with the daily routines, such as snack time.

Children have access to a range of age-appropriate activities and resources. They become engaged in their play. Children use their imaginations, share their ideas, and demonstrate their creative skills as they use different coloured paints to decorate paper plates. Younger children enjoy drawing pictures and concentrate as they practise their cutting skills. One child confidently discussed that they were cutting 'jelly fish legs'. Children proudly share their artwork with the staff and are praised for their achievements, which effectively promotes their self-esteem. Children problem solve and work together to construct models out of magnetic shapes. They learn the rules of games, such as waiting for their turn, and raise their arms in the air when they win.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, management and staff have worked hard to meet the actions raised at the last inspection. A designated safeguarding lead is now in place, and all staff demonstrate a secure knowledge of their child protection policies and procedures. Supervision procedures are also now in place. This supports staff to enhance their knowledge, skills, and personal effectiveness.
- Staff develop kind and caring relationships with the children. They demonstrate that they know the children well and interact with the children as they play. Younger children have a designated key person and confidently seek help and any reassurance if required.
- Arrangements are in place to meet the individual needs of children with special educational needs and/or disabilities. Staff develop effective partnerships with the children's parents and teachers at the school, sharing and obtaining information to ensure their well-being and safety. Children become integrated into the provision and have fun alongside their friends.
- Children thoroughly enjoy their snack at the start of the after-school session and make choices about what they would like to eat. They sit appropriately, demonstrate good table manners, and learn to take responsibility as they independently clear away their utensils from the table. Staff obtain information from parents about any special requirements, preferences and food allergies before their child attends, and menus are displayed.

- Children enjoy developing their physical skills in the fresh air alongside their friends. They run, play football, and learn racquet sports, such as tennis. Children eagerly climb on the tyres and balance on the wobbly wooden bridge.
- Staff develop appropriate partnerships with parents. When asked, children are confident to talk about what they like to do when they come to the provision. Some young children say they really enjoy colouring activities and building with the bricks.
- Staff form good relationships with the schoolteachers, which effectively supports continuity in the children's care and development. Teachers at the school state that children are happy to attend and that communication with staff at the provision is good.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff have completed child protection training. They recognise possible signs of abuse and understand the importance of taking prompt action to help protect children from harm. This includes what action to take if an allegation of abuse is made against a member of staff. Staff recruitment is completed by the registered provider, including background checks to ensure all staff are suitable to work with children. Risk assessments are in place. The premises are secure and appropriate procedures are in place to ensure children are collected by known adults. Staff closely supervise the children at all times.

Setting details

Unique reference number	2541514
Local authority	Hertfordshire
Inspection number	10258239
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	12
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	26 May 2022

Information about this early years setting

Junior Adventurers Group @ The Orchard WD24 registered in 2019 and operates from The Orchard School. The group operates from 7.30am to 9am and from 3.15pm to 6pm, and employs four members of staff.

Information about this inspection

Inspector
Ann Austen

Inspection activities

- The inspector took a tour of the club with the manager and talked about how the group is organised, including the play opportunities they provide for the children.
- The inspector observed staff interactions with the children during indoor and outdoor activities.
- The staff team and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of documents were reviewed by the inspector. This included evidence of staff suitability and training.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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