

Inspection of Kids In Bloom @ Southdene Childrens Centre Ltd

c/o St Josephs The Worker, Bewley Drive, Liverpool L32 9PF

Inspection date: 10 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children, including those with special educational needs and/or disabilities, are happy and make lots of friends at this cosy, calm nursery. They settle quickly because of the gentle support from the kind and caring staff who want to play with them. Babies are welcomed with snuggles from staff when they arrive. This makes them feel extremely settled and secure. Babies sleep peacefully in their protective baby room. Their safety is further assured as staff stay with them as they sleep soundly.

Children are curious and eager to discover new information. They learn well because of leaders' and staff's high expectations. For example, children learn to accurately use mathematical language as staff help them to weigh themselves on the scales. Children's creative ideas are welcomed by staff as they experiment by adding different colours and aromas to the play dough. Younger children explore what their bodies can do as they learn to balance and run in the well-organised outdoor play area. Children behave well and act thoughtfully towards each other. Younger and older children learn to play together. Staff successfully teach them to use kind hands, share and listen to instructions. Children learn the importance of using their manners, such as when they say 'please' and 'thank you'.

What does the early years setting do well and what does it need to do better?

- Following an incident involving an injury to a child, the managers have taken effective action to ensure that all accidents are recorded and parents are informed in a timely manner. Managers make sure that all staff are fully trained and understand the nursery's accident and injury procedure.
- The managers have created a meaningful curriculum that supports children's development and learning well. They think carefully about how to build on children's needs and their interests. Children at the nursery build strong relationships, become independent and physically active.
- Staff use learning activities that allow children to extend their own ideas and interests. For instance, staff value children's own thinking as they explore what happens when they pour different liquids into fresh cream. This motivates and excites children to learn as they exclaim, 'look it's turned pink!'.
- The managers and staff teach children to remember the essential knowledge that they need. They make effective links with local primary schools to help prepare children for their move on to school.
- Staff seize every opportunity for children to learn new words. They talk with children to expand their word knowledge. For instance, as children explored the freshly fallen snow, staff introduced them to new words such as 'melt' and 'hurling'. Children learn sophisticated new words and their meanings because of staff's skilful teaching.

- Staff read often and model using language well to children. For example, as staff take part in children's pretend play, they talk about what they are doing so that children hear words being spoken clearly. However, on some occasions, some staff ask too many questions of younger children. This means children learn less effectively during these times.
- Staff talk with children about what they are eating and how this helps them to have energy and to grow. Children benefit from nutritious, healthy meals and snacks at nursery.
- Mostly, staff support children's self-care skills well. For example, staff step back and talk children through how to pull on their own all-in-one suits without taking over. Children learn how to persist and keep on trying. However, on occasions, staff undertake some tasks, such as pouring children's water from a jug, that they can do for themselves. This holds back some of children's ability to act independently.
- Parents are extremely complimentary about the work of the nursery. One typical parent comment is, 'They love my baby, and he adores them'. Parents value the regular communication that they receive from staff. This helps parents to support their child's learning at home.
- The managers regularly check on the quality of staff's work with the children. They provide meaningful support and training for staff. Children's learning is further enhanced. The managers have successfully reduced the workload of staff by ensuring that they do not complete unnecessary paperwork. Staff feel well supported by managers in their teaching of children.

Safeguarding

The arrangements for safeguarding are effective.

The managers ensure that staff are clear about the arrangements to safeguard children at the nursery. For example, managers ensure that staff record and report any concerns that they may have about a child's welfare. Managers and staff attend regular training that helps them to be alert to the signs and symptoms of abuse. They are vigilant and act to ensure that children are protected. Children learn how to act safely. For instance, staff teach them to wear high-visibility jackets and use the holding rope when taking a daily walk in the local community.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff's knowledge of the use of questioning to further support children's language development
- refine staff's understanding of how to develop children's self-care skills so children are increasingly able to act independently.

Setting details

Unique reference number	2689265
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10279504
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	56
Number of children on roll	102
Name of registered person	Kids In Bloom @ Southdene Childrens Centre Ltd
Registered person unique reference number	2689264
Telephone number	01515451566
Date of previous inspection	Not applicable

Information about this early years setting

Kids in Bloom at Southdene Children's Centre Limited registered in 2022 and is based in Knowsley. The nursery employs 12 members of childcare staff, of whom eight hold relevant childcare qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrea Vaughan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The deputy manager and the inspector completed a learning walk together of all the areas of the nursery and discussed the managers' curriculum for children.
- The inspector spoke with the managers about the leadership and management of the nursery.
- The inspector spoke with staff during the inspection about the curriculum, safeguarding and staff training.
- Some parents spoke with the inspector about their experience of the nursery.
- The inspector observed children's learning of the curriculum indoors and outdoors and evaluated the impact this has on children's knowledge.
- The inspector looked at a range of managers' documentation and reviewed evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023