

Inspection of Kidsaloud Daycare Nursery Ltd

Methodist Church, 274 High Road Leyton, LONDON E10 5PW

Inspection date: 22 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and relaxed in the calming and welcoming environment. Staff help children settle with ease. They build warm and trusting relationships with their key worker. Babies snuggle in for reassuring cuddles. This helps children to feel safe and secure. Staff know children's interests, linking them to what they want children to learn. For example, children in the toddler room are learning about their body parts through their love of action rhymes. Older children are learning how to become independent as they cut fruit for snack time.

Children develop secure attachments with the staff, who are kind and attentive to their needs. For instance, when babies wake from their naps, key people provide cuddles and reassurance before the children settle back to play.

Children behave well. They play nicely with their friends and learn to share and take turns. They form positive relationships with staff and their peers. Children develop independence in their personal skills. Staff encourage them to share and take turns as they play, and during daily routines.

Parents are very happy with the care their children are getting. They can say the children are making good progress. They describe the staff as kind, attentive, helpful and professional.

What does the early years setting do well and what does it need to do better?

- The provider has a clear vision for providing high-quality, affordable childcare for all children. There are effective monitoring tools in place to support staff's confidence and practice, including regular supervision meetings. A good range of professional development helps staff improve their teaching skills even further. Staff comment that they feel well supported by the management team.
- Children enjoy a bright, welcoming, well-resourced and spacious environment. Children behave well and are fully engaged in their play. The curriculum builds on what children already know. For example, staff sing familiar action songs at various speeds to ignite the children's interest. Overall, teaching is strong. Staff adapt activities to suit each age group. Staff support parents to promote learning at home. For example, they give tips and model story reading on the online platform.
- Staff ensure that children hear plenty of language. Children experience lots of story times, singing activities and conversations during their day. They clearly enjoy these times and focus very well. Children swiftly develop their language skills. A wide range of books is available throughout the nursery. Staff provide a lending library. They hold book sales where children can donate books from home and, for a small price, buy new ones from the nursery. This enhances

children's early reading skills.

- Children with special educational needs and/or disabilities are supported well. The knowledgeable special educational needs coordinator liaises with the local authority to provide extra support to children and their families. Children receive one-to-one support from their key person to help them forge relationships and integrate into activities alongside their peers.
- Staff have a variety of languages, which reflects the culturally diverse local area. They use these skills to support children and families who have English as an additional language. Children learn English very quickly once they start at the nursery. Staff support this further by translating and using visual prompts. Children enjoy learning about different cultures and communities different to their own through a range of celebrations and activities.
- Children and staff sit together at mealtimes. Healthy food is prepared daily on site and children eat heartily. Staff model how to use cutlery and support children's lively conversations. Daily routines, on the whole, work well and support children to know what is coming next. However, on occasion, children are left waiting for meals and snacks to be served, which makes them restless.
- Older children have daily access to a small yet well-resourced outdoor area. Children also visit open spaces in the local community. However, babies do not benefit consistently from the same wide range of outdoor experiences. This affects their opportunities to explore the natural environment.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff understand their responsibilities to keep children safe. Staff complete regular training and discuss safeguarding issues during meetings to keep their knowledge and understanding up to date. They know how to report any concerns and liaise with other agencies to promote children's safety and welfare. The provider ensures that all necessary suitability checks are completed, to make sure that those working with children are suitable to do so. Staff work well together and are deployed effectively to ensure that children are supervised at all times. Risk assessments help staff to identify hazards that pose a risk to children. Appropriate action is taken to ensure that the premises are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review daily routines to ensure that children are not left waiting
- increase opportunities for young children and babies to access outdoor play.

Setting details

Unique reference number	EY425660
Local authority	London Borough of Waltham Forest
Inspection number	10225516
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	56
Number of children on roll	56
Name of registered person	Kidsaloud Daycare Nursery Limited
Registered person unique reference number	RP530546
Telephone number	02079983119
Date of previous inspection	30 March 2017

Information about this early years setting

Kidsaloud Daycare Nursery Ltd registered in 2009 and is situated in the London Borough of Waltham Forest. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. The provider receives funding for free early education for children aged two, three and four years. There are currently 15 members of staff, twelve of whom hold an early years qualification from level 2 to 6.

Information about this inspection

Inspector

Claire Nunn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The managers joined the inspector on a learning walk and they talked about the curriculum and what they want children to learn.
- The inspector took into account the views of children and parents.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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