

Inspection of Queens Road Methodist Church Preschool

Queens Road Methodist Church, Queens Road, Keynsham, Bristol BS31 2NN

Inspection date: 24 February 2023

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised due to weaknesses in safeguarding arrangements. The management team does not ensure that they follow effective safeguarding procedures to make sure that children are safe from abuse. In addition, they have not passed on information about changes to the committee members to Ofsted to ensure that suitability checks are completed in a timely manner. They do not effectively monitor the delivery of the curriculum to ensure that teaching meets the needs of all children. The manager and staff do not receive the support and coaching they need to improve the quality of education.

Children are welcomed into the pre-school by staff, who greet them warmly. They separate positively from parents and are excited to join their friends at the variety of activities on offer as they come in. They are sociable with children and adults, including visitors, who they ask to join in their play. Children enjoy the role-play areas, where they learn about how to keep their teeth healthy as they remove the 'cavities' with toothbrushes. They share tips with their friends about how long to brush their teeth for and not to eat too many sweets. Staff know the children well and identify some children with special educational needs and/or disabilities. However, relevant and targeted support for children is not always promptly put in place, particularly for children with speech and language delays. This hinders the progress that they make.

What does the early years setting do well and what does it need to do better?

- The management team has not put in place robust safeguarding practices. For example, they have not followed the processes to ensure that new committee members undergo suitability checks with Ofsted, as required. They do not ensure that the manager and staff have the knowledge required to keep children safe from the risk of abuse. This is because they do not keep accurate records of all safeguarding concerns and they do not pass on all child protection concerns to the relevant agencies.
- The management team does not ensure that the manager and staff benefit from regular support, supervision and training to develop their knowledge and skills. They do not identify weaknesses in practice or select training that improves the quality of teaching and the running of the setting.
- Staff implement a curriculum that meets the needs of most children. However, while they use assessment to identify delays in children's development, they do not do enough to tackle gaps in children's learning, particularly those that relate to speech and language. For example, they are not adapting their teaching to ensure that these children learn how to correctly pronounce words. Where children would benefit from specialist support, staff do not seek this help in a timely manner. As a result, gaps in learning do not close quickly enough.

- Staff support children's developing independence. They encourage younger children to put on coats and shoes on their own, offering support when needed. Older children support staff at mealtimes as table leaders. They get the correct number of cups and plates for the children on their table and bring plates of food to the table for their friends to select from. Children enjoy being independent and are keen to take on these responsibilities.
- The manager and staff set expectations for children's behaviour. They share 'golden rules' with children and remind them of these throughout the day. They teach children to think about others and how to share and take turns. For example, they play games with children and tell children whose turn it is next, until they can do this without help.
- The manager and staff know the children well and collect information from parents about children before they start at the setting. Parents are complimentary about the pre-school and staff. They value the time that staff give them to talk about their children.

Safeguarding

The arrangements for safeguarding are not effective.

The management team has not put in place robust and vigilant safeguarding procedures. For example, they do not thoroughly investigate why children have not attended the setting, including those who have been identified at possible risk of abuse and neglect. Although the manager and staff know how to identify the possible signs and indicators of abuse, they do not ensure that they keep accurate records of their concerns and do not pass on all child protection concerns to the appropriate agencies. The management team has not provided information required to Ofsted about new members of the committee to determine their suitability.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
keep accurate records of all safeguarding concerns to be able to effectively monitor and act on any issues as part of the setting's safeguarding procedures	03/03/2023
ensure that all safeguarding concerns are passed on to the relevant agencies in a timely manner	03/03/2023

ensure that Ofsted are provided with relevant information about new committee members to enable checks to be carried out to determine their suitability	03/03/2023
ensure that the manager receives the support, coaching and guidance needed to improve the running of the setting and to keep children safe	12/04/2023
ensure that staff receive the support, coaching and guidance needed to improve the quality of their teaching so that the needs of all children are met	12/04/2023
ensure that children with special educational needs and/or disabilities are provided with the support that they need, particularly children with speech and language delays.	12/04/2023

Setting details

Unique reference number	133071
Local authority	Bath and North East Somerset Council
Inspection number	10265121
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	43
Name of registered person	Queens Road Methodist Church Pre-School Committee
Registered person unique reference number	RP902012
Telephone number	0117 9877753
Date of previous inspection	25 May 2017

Information about this early years setting

Queens Road Methodist Church Preschool is located in the Methodist Church Hall in the town of Keynsham. It registered in 1995 and is managed by a church and parent committee. The pre-school operates from Monday to Friday, 9am to 3pm, during school term times. There are seven staff, one of whom holds an appropriate childcare qualification at level 5. The six remaining staff all hold a relevant early years qualification at level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Martin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation of staff teaching.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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