

Inspection of Ladybird Nursery Thornsett

1 Thornsett Road, London SE20 7XB

Inspection date: 9 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The setting is clean and welcoming. The manager and staff warmly greet the children on their arrival. Children are happy and content at the setting. Settling-in procedures are effective, and children develop secure attachments with their key person. This contributes to children's emotional development. Children have positive relationships with staff. Children demonstrate that they feel safe and secure. They talk to staff about their interests and experiences throughout the day. Staff know the children well and use this information to plan an effective curriculum.

Children are excited to explore the setting. They are motivated learners and enjoy playing with the range of activities provided. Children are confident and show high levels of self-esteem. Children talk to the inspector and share what they like about the setting. They have free-flow access to the garden, and resources are accessible. They put on their coats and shoes to go outdoors. Children negotiate obstacles as they ride on tricycles and bicycles. This helps develop their spatial awareness and large muscles.

Staff have high expectations for all children, including those with special educational needs and/or disabilities and those who speak English as an additional language. Children behave well and show respect to each other. All children make good progress from their starting points and are well-prepared for the next stage of their education.

What does the early years setting do well and what does it need to do better?

- The manager has a good overview of the setting and monitors the impact of the curriculum on children's progress successfully. She provides effective support and training to help staff develop their professional skills and embed new practices. There is a good team spirit at the setting, and staff feel well supported and valued.
- Children's health and well-being are supported well. For example, babies have space indoors and outdoors to crawl, pull themselves up and practise walking. Older children understand the importance of a healthy lifestyle and a good diet. They understand the difference between healthy and unhealthy food and the effect it has on their body. For example, children talk to staff about how 'too much chocolate can make you sick'. They learn about good dental hygiene and brush their teeth after meals. Children enjoy a range of nutritious home-cooked meals and snacks.
- Staff meet children's care needs well. Nappy changing arrangements are hygienic, and staff wear protective clothing. Staff are respectful of children and ask their permission before carrying out personal care practices. Staff respond to

babies' babbles and provide reassurance. This is one of the ways in which staff build strong bonds with babies and support their sense of belonging.

- Staff promote children's communication and language development well. During circle time, babies sit down with staff and sing nursery rhymes related to objects in a box. Babies join in with the actions and movements of the nursery rhymes. During messy play, older children identify sea creatures such as a 'whale', 'shark' and 'dolphin'. However, at times, staff ask closed questions when talking to children, which sometimes limits opportunities to further extend children's language skills and level of understanding.
- Children are provided with a range of opportunities to build on their experiences. They learn about different cultures and languages in the setting through discussions and celebrations. In addition, children visit the local library, parks, shops and a care home for the elderly. This contributes to children's understanding of other people's lives and communities.
- Staff follow a daily routine, and children are aware of the change in activities. Children are told when transitions are happening in the routine. However, transition times are not always organised as well as possible. This leads to children becoming restless and waiting for long periods to continue with their learning.
- Partnership with parents is effective. Staff use oral feedback and an online childcare system to share children's progress and learning. Parents report that communication is effective and that they know what their children learn at the setting. This helps parents extend their children's learning at home. Parents praise staff's caring and nurturing approach, which positively impacts their children.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have all completed safeguarding training. They have a secure understanding of how to protect children. They have a good knowledge of the possible signs and symptoms of abuse. Staff know how to raise concerns about a child's welfare. Staff are aware of the whistle-blowing policy and what they would do if they are concerned about a colleague's behaviour. The manager implements robust recruitment procedures to ensure all staff are suitable to work with children. Staff carry out risk assessments to help maintain a safe environment for children, both indoors and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use more effective strategies when talking to children to extend their language skills and level of understanding

- refine the organisation of transition times, to further support children's engagement in their learning.

Setting details

Unique reference number	2558043
Local authority	Bromley
Inspection number	10245220
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	35
Number of children on roll	48
Name of registered person	Ladybird Nurseries London Limited
Registered person unique reference number	RP901183
Telephone number	02034172400
Date of previous inspection	23 May 2022

Information about this early years setting

Ladybird Nursery Thornsett registered in 2019. It is located in Anerley, in the London Borough of Bromley. The nursery is open all year round, from 8am to 6pm, Monday to Friday. There are 14 members of staff. Of these, the manager holds early years professional status and nine staff members hold childcare qualifications at level 2 and level 3. The nursery receives funding to provide early education for children aged three and four years.

Information about this inspection

Inspector

Yemi Afolabi

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Parents shared their views of the setting with the inspector.
- Children spoke to the inspector during the inspection. Children told the inspector about their friends and what they like to do when they are at the setting.
- Interactions between staff and children were observed and evaluated by the inspector and the manager.
- The inspector held discussions with the nominated individual, the manager and staff.
- A joint evaluation of an activity was completed by the inspector and the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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