

Inspection of Park Lane Children's Centre

139 Park Lane, London N17 0HN

Inspection date: 8 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are encouraged to follow their own interests and take the lead in their play at this well-organised setting. Staff plan a rich and stimulating curriculum that encourages children to explore the world around them. Staff have high expectations. Most children make good progress, including children with special educational needs and/or disabilities (SEND). For example, children who find it difficult to settle during large group activities practise sitting for short periods of time while working in small groups. Staff encourage children by providing interesting resources to engage them, giving praise for their efforts.

Behaviour is good. Children know the setting's rules well. Staff support children who are having difficulties by talking to them about the impact their behaviour has on others and praising them when they behave appropriately. Children enjoy playing with and alongside their friends. They share toys when playing inside and take turns when using the larger equipment in the outside area.

Staff foster children's independence and self-help skills. For example, children make choices about what they would like to drink at snack time and what clothes to put on to keep themselves warm before going outside. Children self-register when they first arrive.

What does the early years setting do well and what does it need to do better?

- The curriculum is well planned and takes account of children's learning and developmental needs. Staff observe and assess children regularly. This helps them to monitor their progress and identify any gaps in their knowledge and skills.
- Staff have a good knowledge of their key children. They are quick to identify any children with specific needs. Staff support families to access external advice and make referrals when required. This means that children with SEND and those with additional needs receive appropriate support in a timely manner.
- All children are encouraged to practise their skills and build on their previous knowledge. Most children are motivated to learn and appear happy and secure. However, some activities do not provide enough challenge for the older children, and some staff do not extend older children's learning. Therefore, they do not make as much progress as they could.
- Staff provide a language-rich environment. There is a wide range of books available, inside and outside, which children enjoy reading. They hear clear, fluent vocabulary from staff and are introduced to new words regularly. However, some staff do not use open-ended questions effectively to generate conversation and/or encourage children to repeat vocabulary and use their own words. This means that children are not practising their spoken English as much

as they could.

- Children's understanding of the world is well supported. They enjoy growing plants and learning about different insects and their habitats. When it is raining, they collect the water in buckets. They discuss how quickly their buckets are filling up, making connections with the heaviness of the rain.
- Staff provide opportunities for children to develop their social skills and form positive relationships with their peers. They make sure children understand the setting's routines and what is expected of them when they transition between activities. Children's behaviour is good at these times, as they listen to and follow adult instructions well.
- Staff support children to develop good health. They provide healthy snacks, make sure children are regularly active and talk to them about the importance of brushing their teeth.
- The manager regularly evaluates the performance of the setting, considering the views of staff, parents and local authority advisors. Staff appreciate the training and personal development opportunities they receive. They are keen to develop and improve their knowledge and skills.
- The nursery staff work very well with the children's centre team. They make sure information about families is shared and work together to provide targeted advice and support sessions for parents.
- Parents give positive feedback and praise the support they receive from staff. They feel their children make good progress and highlight how much they enjoy coming to the setting.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of the setting's safeguarding policy and keep their training up to date. They recognise signs and symptoms that may cause them to be concerned for a child's welfare. Staff understand safeguarding matters, such as 'Prevent' duty. They know how to report concerns and how to escalate them should they need to. Staff ensure that the premises is always safe and secure and that any potential hazards to children's safety are identified and minimised. They are vigilant about safety and maintain correct adult-to-child ratios to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure activities provide enough challenge for older children and that staff understand how to extend older children's learning when working with them
- support staff to improve their questioning skills and ensure they encourage all children to talk and practise their spoken English.

Setting details

Unique reference number	EY249127
Local authority	Haringey
Inspection number	10264264
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	60
Number of children on roll	60
Name of registered person	London Borough of Haringey
Registered person unique reference number	RP520823
Telephone number	02084894945
Date of previous inspection	9 June 2017

Information about this early years setting

Park Lane Children's Centre opened in 2000, and the nursery is part of the centre. It is located within the London Borough of Haringey. The nursery opens each weekday, from 8.45am to 5pm, for 47 weeks of the year. There are 11 members of staff, nine of whom hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Paul Church

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation.
- Staff spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability of those working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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