

# Inspection of Let's Be Kids (Chapelford)

Chapelford Village Primary School, Santa Rosa Boulevard, Great Sankey,  
Warrington WA5 3AL

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Inspection date: 7 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are eager to enter this bright and inviting club and they settle quickly. They demonstrate a secure understanding of the daily routine as they place their belongings in the correct boxes. The club is incredibly well organised and staff are vigilant in making sure it is a safe and secure space to play. The environment is carefully planned with activities and resources that follow children's interests, and staff are creative in forging links with children's learning at school.

Children are confident and happy, and show a strong sense of belonging at the club. Children of all ages play together amicably and voice their ideas and opinions during the session. They resolve potential conflicts independently and manage their emotions well. Older children show kindness to younger children as they demonstrate how to open cereal packets and support them to pour their own milk. Children relish these opportunities to be positive role models, and display exemplary manners and respect for one another.

Staff are experienced, attentive and know the individual children very well. They expertly engage with them, offering praise and encouragement, and extending their play with thought-provoking questions. Children follow the club rules and listen intently as the staff remind them of how to play safely. Children confidently speak about how they keep themselves safe, especially online and when out in the local community. Children are becoming increasingly independent and learning to manage their own risks.

### **What does the early years setting do well and what does it need to do better?**

- The manager has a clear vision for the club and is eager to implement a programme of continuous improvement. Accurate and thorough self-evaluation successfully incorporates the views of children, parents and staff. High priority is given to promoting children's emotional well-being.
- Staff say that they enjoy working at the club and feel valued and supported in their roles. A robust induction process, followed by a programme of professional development, support and supervision, helps them to continually improve their practice. The manager provides opportunities for staff to attend relevant training in areas that interest them. All staff are trained in paediatric first aid and have access to an online portal for a variety of further training needs.
- Parents are highly complimentary about the club and the professionalism of the staff team. The thorough information-gathering and relationship building help parents to develop a strong sense of trust and reassurance. They comment that their children 'happily bounce in and out of the club' and they could not be happier with the quality of care and flexibility provided.

- Staff promote children's self-care skills well. Children are encouraged to use the bathroom facilities independently and children wash their hands consistently without being reminded. Staff recognise that children need a good breakfast before school, and prepare a selection of healthy options for them to choose from on arrival. Children are eager to help, such as by clearing their plates away and tidying up together before leaving the club.
- Children are confident communicators. For example, they explain that they enjoy 'playing with their friends from different classes' while at the club. They say that the staff 'are really lovely and kind' and they thoroughly enjoy their time there. Children have access to a secure outdoor area to support their physical development. They play a variety of ball games, have lots of resources and loose parts for problem-solving and collaborative play, and plenty of space to run freely.
- Partnership working is strong. The club and the on-site school are in constant communication and know the importance of information-sharing to support children's well-being. They work exceptionally well together in sharing strategies to maintain a consistent approach to support children with special educational needs and/or disabilities. These children are offered bespoke solutions to follow routines, and staff have implemented an effective visual timetable to support them throughout the session. These excellent links with the host school help to ensure that transitions run smoothly and support children's continuity of care.

## Safeguarding

The arrangements for safeguarding are effective.

The manager has instilled a positive safeguarding culture throughout the setting. All staff have completed extensive training and the manager arranges regular meetings and refresher courses to ensure that their knowledge is kept up to date. All staff have a good understanding of their responsibilities to keep children safe from harm and know the procedures to follow should they have a concern. The club is safe and secure, and staff are meticulous in ensuring that children are correctly signed in and out of each session. All staff are competent in food hygiene practice and detailed care plans are in place for any children with allergies. Recruitment procedures are robust and ensure that staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2624868
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10276007
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	242
<b>Name of registered person</b>	Let's Be Kids Limited
<b>Registered person unique reference number</b>	2624866
<b>Telephone number</b>	07515024703
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Let's Be Kids (Chapelford) registered in 2021 following a change in company status. It is independently run from Chapelford Village Primary School in Great Sankey, Warrington. The out-of-school setting employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, two have early years professional status, and two are unqualified. The out-of-school setting operates from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3.30pm until 6pm.

## Information about this inspection

### Inspector

Marianne McDowell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager of the areas used by the club to find out how they are organised and the range of activities provided indoors and outdoors.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Interactions between staff and children were observed, and children told the inspector about what they like to do when they are at the club.
- The inspector spoke with the manager about the leadership and management of the club.
- Staff and parent views were taken into account as the inspector talked to them at appropriate times during the inspection.
- The inspector looked at a sample of relevant records and documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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