

Childminder report

Inspection date:

15 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has an excellent knowledge of the early years foundation stage, and she has a sound understanding of how children learn and develop. Nevertheless, she is fully committed to her own professional development, and frequently attends courses and webinars to continually improve her skills.
- The childminder understands her responsibility to keep children safe. She recognises the signs and symptoms which could indicate that a child is in danger of harm. She regularly attends training to keep her safeguarding knowledge up to date, and to learn about broader safeguarding issues, such as radicalisation and internet safety. The childminder works closely with local authority staff and knows the procedures to follow to report any concerns.
- The childminder's house and garden are well kept, safe and secure. When children are in attendance, she will complete regular checks to ensure this is maintained.
- The childminder has an impressive bank of quality resources to support children's development across the seven areas of learning and from birth to five years. She intends to allow children to guide their own learning, by encouraging them to make choices from the resources on offer.
- The childminder values books and reading. She is passionate about stories and nursery rhymes, and values these as part of children's everyday experiences. The childminder has a huge selection of books, and she knows how she will extend children's vocabulary and creativity through storytelling.
- The childminder recognises the importance of children's physical well-being. She plans to offer a curriculum which includes plenty of opportunities for children to learn outside in the exciting garden area, which has equipment for children to ride, climb, swing, and to plant their own fruit and vegetables.
- The childminder aims to extend children's learning by taking them out and about in the local area. She plans to visit the nearby lakes, forest school, parks, playgroups, and the library.
- The childminder has a nurturing, caring approach to managing children's behaviour. She knows how to support children to recognise their feelings. The childminder intends to talk to children when disputes arise, so that they begin empathising with their friends and eventually manage their own behaviour.
- The childminder values partnership working. She plans to work closely with parents, local school staff and nursery staff, to maximise achievement for all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	209623
Local authority	Staffordshire
Inspection number	10280570
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	29 August 2017

Information about this early years setting

The childminder registered in 1993 and lives in Wolverhampton. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Denise Daley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector toured the premises, indoors and outdoors. She looked at the toys and resources to assess their quality.
- The inspector held discussions with the childminder about the early years curriculum and children's learning, to determine the childminder's understanding of the requirements of the early years foundation stage.
- The inspector scrutinised relevant documentation, to determine the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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