

Inspection of Marlow After School Club @ Foxes Piece

Foxes Piece School, Newfield Road, Marlow SL7 1JW

Inspection date: 10 March 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are relaxed and happy at the breakfast club. They are comfortable and confident to come in and independently choose what they would like to do. Children have access to a wide range of resources that reflect their individual interests. For example, children love playing card games and chess with the staff. They draw and make creations with construction blocks. Children form positive relationships with the friendly and caring staff. They demonstrate that they feel safe and secure. Staff support any children that need reassurance with a nurturing approach. They quickly encourage children to settle. Children develop a strong sense of belonging in the club and enjoy a positive start to their day.

Children behave well. They like playing with their friends and are respectful and kind to one another. For instance, children listen to each other's ideas as they play board games. They work together to follow instructions as they complete a problem-solving task. Older children explain the rules to their younger friends and make sure they have a chance to have a go. Children get fully immersed in their play and enjoy attempting the tricky challenge. They learn important social skills and feel included, accepted and valued.

What does the early years setting do well and what does it need to do better?

- Staff are positive role models. They join the children's play with enthusiasm. Staff all show a genuine love of spending time with children, talking and getting involved with their games. They quickly recognise when children might need some extra support and use gentle and positive techniques to help children play together harmoniously. Staff skilfully support children's emotional well-being.
- Children say that they 'love coming to breakfast club because of all the fun activities, especially making things.' Children have lots of opportunities to be creative. For example, they proudly display their brick constructions. Children have the option to keep working on these throughout the week. They enjoy decorating biscuits and making edible slime to take home and share with their families.
- Staff have clear rules and expectations for behaviour. They involve children in deciding what these rules should be. This gives children a sense of ownership and responsibility in the club. Children listen to instructions and are helpful and considerate. They understand why certain rules are important to keep them safe.
- Staff make sure children follow good hygiene routines and develop self-care skills. Children wash their hands before eating and staff explain why this is important. Some children eat breakfast when attending the club and staff ensure they have a choice of options. However, they do not provide opportunities for

children to further their understanding about the importance of eating healthy foods and having a balanced diet.

- Children have access to space outside and a large hall, where they play ball games and have lots of space to move their bodies. During their time at the breakfast club, children mostly choose to spend time doing more focused activities and catch up with their friends before starting school. However, staff follow their lead and provide more physical activities and games when children want to do so.
- The owner is passionate about ensuring her staff team are well trained and supported in their roles. She carries out regular meetings and supervisions with staff. Staff access regular training to improve their knowledge and skills. They are a close team that work well together to consistently improve and extend the good care and experiences for children.
- Parents are extremely happy with the care staff provide for their children. They enjoy being able to come into the setting as they drop their children off and see what they will be doing. Staff have good partnerships with parents and the host school. They find out detailed information about children's likes, dislikes and needs when they first attend. Staff communicate effectively with parents and the children's teachers, to share any important information and make sure they are meeting every child's needs.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake regular safeguarding training. They are highly aware of the different types of abuse that children might be at risk of. Staff know the signs and symptoms that might indicate a child is at risk of harm. They know what to do to record and report any concerns they might have. Staff understand the processes to follow if they were worried about the conduct of another adult working with children. All staff have up-to-date paediatric first-aid training. Staff preparing and handling food carry out the necessary food hygiene training to do so safely. They make sure any equipment is safe and suitable for children to use.

Setting details

Unique reference number	2627227
Local authority	Buckinghamshire
Inspection number	10276083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	20
Number of children on roll	10
Name of registered person	Swain, Rebecca
Registered person unique reference number	RP515613
Telephone number	07814275437
Date of previous inspection	Not applicable

Information about this early years setting

Marlow After School Club @ Foxes Piece registered in 2021. It is located within the grounds of Foxes Piece School, Marlow. The club employs three members of staff, all of whom hold suitable qualifications. At the time of inspection, the club operates a breakfast club and is open Monday to Friday from 7.45am until 8.45am during school term time.

Information about this inspection

Inspector

Alice M Roberts

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the owner and has taken that into account in their evaluation of the setting.
- The inspector spoke to parents, staff and children on the day of the inspection and took their views into account.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the quality of staff interactions during activities and assessed the impact of these.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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