

Inspection of Sun and Moon Playcare Scheme

Five Elms School, Wood Lane, DAGENHAM, Essex RM9 5TB

Inspection date: 8 March 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children have fun at the club and are warmly welcomed by staff. Staff collect children from the school on site and also from another local school. On arrival, children are happy to see their friends and immediately start to enjoy the activities on offer. They have access to a well-thought-out set of activities. For instance, children draw, get involved with role play, read books, complete puzzles and investigate small-world animals that have been frozen into ice.

Younger and older children play cooperatively together and are well behaved. Older children take the time to explain things to the younger children. They are kind and nurturing towards them. Children have access to a 'café', where healthy snacks are served. Staff and children sit and eat together. They chat about their school day and their plans for what they might do when they go home. Children laugh and giggle with each other and staff support the younger children as necessary.

Children have the choice to play indoors and outdoors, and staff are deployed across all areas as required. Towards the end of the session, children have access to quieter activities as they begin to slow down, ready for going home.

What does the early years setting do well and what does it need to do better?

- Staff know children well. Children have a designated key person to help ensure that their well-being, safety and interests are met. These strong relationships help to develop children's self esteem and ensure that children feel safe and secure.
- Children are safely escorted to the club after the school day is finished. Children arriving from the local school learn to walk safely to the club and are escorted by staff.
- Leaders and staff work hard to provide an inclusive after-school club. They want all children to have complete access to the club and to be feel fully part of it. Leaders and staff ensure that all children are welcome and that they meet the needs of all children.
- Children have opportunities to play outside in the fresh air, regardless of the weather. Children run, climb, chase each other and play with the balls. This helps to promote their physical development and well-being.
- Children confidently talk about their experiences at the club and what they enjoy most. For example, children say that they look forward to coming to see their friends and that there is always lots to do. This helps children's personal and social development and helps them to build relationships with a variety of children and adults.
- Parents speak very highly of the club and all the staff. They comment that the

children often do not want to leave at the end of the session. Parents also comment that staff are very good at sharing information about their child and any messages that have been given by the school.

- Children are well behaved, respectful and kind to each other and staff. For example, during their snack time, older children help younger children to spread butter on their toast and open their water bottles. Children are encouraged to develop a sense of community in the club and relationships are strong.
- Leaders and staff work well together as one team. They have a common understanding of the club's rules for children, and encourage and remind children of them when necessary. Staff praise and support children and are warm towards them.
- Staff have a good understanding of the important role which they play after children have been to school and they may be tired. They are aware of quiet or less-confident children and ensure that children are included or that staff sit with children and check in with them regularly.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and all staff have attended safeguarding training. They are able to identify the signs of abuse and they know what actions to take if they are concerned about a child or a member of staff. Contact numbers are readily available for staff to make referrals or to seek advice and support. Staff are confident in who they can talk to within the team that can help and support them with regard to safeguarding issues. Staff understand their responsibilities in keeping children safe and also in reporting accidents and incidents to parents. There are clear procedures for identifying who is collecting children and what to do if an unauthorised person arrives to collect a child.

Setting details

Unique reference number	EY435448
Local authority	Barking and Dagenham
Inspection number	10264474
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	48
Name of registered person	Sun and Moon Playcare Scheme Limited
Registered person unique reference number	RP909942
Telephone number	07904581292
Date of previous inspection	16 June 2017

Information about this early years setting

Sun and Moon Playcare Scheme registered in 2011. The club is independently run and is located at Five Elms Primary School in Dagenham, in the London Borough of Barking and Dagenham. Staff also collect children from nearby Grafton Primary School. The club is open each weekday, from 3pm to 6pm, during term time. It employs six members of staff, including the provider and manager. Of these, six staff hold childcare qualifications at level 3.

Information about this inspection

Inspector

Laura Coletti OBE

Inspection activities

- This is the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the club.
- The inspector observed staff's interactions with children during indoor and outdoor play.
- Children spoke to the inspector about what they enjoyed doing at the club.
- The inspector spoke to leaders about how the club is organised and how they keep children safe and secure.
- The inspector spoke to all staff and took account of their views.
- The inspector spoke with parents and took account of their views of the club and how it is managed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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