

Inspection of In2Care at St. Michael's Sandhurst

St. Michaels C Of E Primary School, Lower Church Road, Sandhurst GU47 8HN

Inspection date:

7 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate a clear sense of security as they happily enter the welcoming club. They freely chat to staff about their school day as they play with friends. Children who are new to the club are supported well. Staff ensure that they regularly check in with these children. This helps them to settle into their new environment and promotes a sound sense of belonging at the club. Children report that they enjoy attending the club and engaging in the wide variety of activities on offer. These include playing mini football matches outside and completing special craft activities, such as painting 'Winnie the Pooh' plates.

Staff encourage children to use their imaginations well at the club. For instance, they offer children opportunities to create pictures using chunky chinks outside and praise others that make models, such as monster trucks, from construction bricks. Younger children are sufficiently supported to access all activities. The manager takes on the role of key person for all early years children and has regular discussions with class teachers about these children. She has a sound understanding of individual children's likes, dislikes or needs. This helps the youngest children feel secure and well cared for at the club.

Staff help children to recognise the benefits of being physically active. Children are encouraged to play outside in the fresh air at the beginning of each session. Staff help to set up games, such as basketball and dodgeball, which the children very much enjoy.

What does the early years setting do well and what does it need to do better?

- Staff interact well with children and act as positive role models. They use regular praise to effectively reinforce children's positive behaviour choices. Children are clear about the staff's expectations and follow the rules well. For example, children know to remain seated when eating snacks and to tidy up their plates and cups when finished. Children behave well and are developing their independence skills well.
- The strong leadership team has a clear vision of the high-quality care that they want to provide at the club. All staff complete full paediatric first-aid training and further professional development opportunities are identified during regular staff appraisals. In addition, all staff attend two full days of in-house training each year. This helps to ensure consistency in the provision across all clubs.
- The club promotes children's overall well-being effectively. Staff ensure that children have a selection of healthy snacks, encouraging them to become 'food explorers' when faced with unfamiliar fruits and vegetables. Children learn about the importance of being physically active and the need to wash hands at

appropriate times. Children are gaining a good understanding of how to lead healthy lifestyles.

- Children are confident and self-assured. They keenly talk about what they like to do at the club and readily ask staff for help when it is required. For example, when the basketball hoops are too high, children politely ask for these to be lowered.
- Children enjoy spending time with each other. They treat staff and peers with kindness and respect. Older children are keen to take care of, and help, younger members of the club. For example, older children read books aloud to younger children and praise them for scoring goals in the basketball hoops outside.
- The leadership team is committed to always keeping children safe. Robust systems are in place for collecting children and the premises are risk assessed at the start of each session. The recruitment process is vigorous and thorough. This helps to ensure that all staff working with children are suitable and that the children are kept safe.
- The provider supports equality and inclusivity well. Different cultural celebrations are discussed throughout the year and staff plan linked activities. For example, children create Rangoli patterns with chalk to acknowledge and learn about the festival of Diwali.
- Parents speak very highly of the club. They particularly appreciate the flexibility in session times offered. This allows children to attend a variety of extracurricular activities, for example tennis club, before attending In2Care's provision. Parents state that staff are kind and caring and are always available to chat through any minor concerns that might arise. Parents like that their children ask to attend the club and feel that their children's individual needs are met well.

Safeguarding

The arrangements for safeguarding are effective.

Staff take their roles and responsibilities to keep children safe seriously. They demonstrate the ability to identify the potential signs of neglect or abuse. Staff have a good understanding of how to report any concerns that they may have, including allegations against themselves or co-workers. Managers ensure that all staff receive regular appropriate safeguarding training, which helps to keep knowledge and skills up to date. Staff are vigilant in their deployment and make good use of walkie-talkies to ensure consistent communication with co-workers. The premises and equipment are frequently checked to confirm they remain safe and suitable.

Setting details

Unique reference number	2652905
Local authority	Bracknell Forest
Inspection number	10278215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	89
Name of registered person	In2Care Ltd
Registered person unique reference number	2632649
Telephone number	
Date of previous inspection	Not applicable

Information about this early years setting

In2Care at St. Michael's Sandhurst registered in 2021. The provision offers after-school care from 3.15 to 6pm. Regular staff are currently working towards relevant level 3 childcare qualifications. Area managers hold appropriate childcare qualifications and frequently visit the setting. The In2Care group work in a number of local schools, with some offering holiday provision in addition to wraparound care.

Information about this inspection

Inspector
Zoe Abraham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff practice and evaluated the impact these have on children's experiences at the setting.
- Children told the inspector about what they liked to do when attending the club.
- The inspector held discussions with the leaders and staff.
- Parents shared their views on the club through verbal and written feedback. The inspector took account of their views.
- The manager shared key documentation with the inspector on request.
- The inspector viewed the premises and discussed the safety and suitability of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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