

# Inspection of Just William Levick Kids Club Limited

William Levick Primary School, Smithy Croft, Dronfield Woodhouse, Dronfield, Derbyshire S18 8YB

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Inspection date:

16 March 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are caring and considerate to staff and each other. When they arrive at the club, children greet staff and their friends with a smile and a hug. Children show kindness and politeness. For example, a child asks a group of children if she can join in their play. The children agree that she can take part. The child uses her manners and thanks the children in return.

Children's behaviour is exceptional, and they understand the expectations at the club. They listen to the staff and follow their instructions. When playing ball games in the hall, children understand safety. For example, when teachers walk through to access the main entrance to the school club staff shout stop, all children are required to stand still to avoid anyone getting hurt by a ball. If children do not respond and stand still, they receive a red card and are out of play.

Children are encouraged to access a wide range of resources and activities, which ignite their imaginations. For example, children use a range of textiles and design garments using scissors. They wear their designs proudly, walking around the club. Children pretend to be kings, queens, and dragons. Some children wear cloaks and make crowns, while others pretend to be dragons and walk around breathing fire.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff team use children's interests in all aspects of their planning. They ensure children have access to a wide range of resources, which help children develop their talents and interests. For example, children use a whiteboard on the wall to practise writing Japanese words that they have been learning to write at home.
- The manager and staff have high expectations for children's engagement at the club. For example, if children are not engaging with the activities or resources, staff ask children and parents for planning ideas. They speak to parents for advice and suggestions on the child's interests at home.
- The manager ensures regular supervision takes place with staff. She completes yearly reviews with each staff member and sets appropriate professional development targets. Managers and staff complete regular peer observations. They feedback to each other and offer ideas and advice for improvements.
- Managers and staff have a strong partnership with the host school. For example, club staff liaise with the headteacher to provide places for children at short notice. This helps to support working families, who may be struggling with emergency care. The school provides the club with a range of additional spaces for the children to use. Children access several outdoor areas, which offer a range of physical opportunities. These include a trim trail, climbing frames,

football, archery, and green spaces.

- Parents are happy with the service the club offers. They talk about how flexible the club is for their children, which works well for working families. Parents state their children have fun at the club. They talk about how the staff help children to develop strong friendships. Parents speak highly of the staff members and how well they communicate with them. They like that staff ask their opinions and value their suggestions.
- Managers and staff are good role models. They are consistent in their approach to reminding children of the rules of the club. For example, the staff remind children to wear shoes in the hall and explain they may slip and hurt themselves if they do not follow the rules. Staff remind children to wash their hands when they have visited the toilet or before they eat food. The staff limit children's screen time at the club. They constantly remind children to swap with friends when using the club's computer.
- Children eat a range of healthy foods at the club. They are encouraged to access fruit, milk, and water independently throughout the session.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff have a good knowledge of the signs that children may be at risk of harm. They understand local and national safeguarding risks, such as county lines, extremist behaviour, and domestic violence. Managers and staff are vigilant and know how to report any concerns. They know how to deal with allegations regarding a staff member, including how to report this in line with local safeguarding requirements. The manager carries out robust recruitment processes, ensuring that all staff members are suitable to work with children.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY294068  |
| <b>Local authority</b>                             | Derbyshire  |
| <b>Inspection number</b>                           | 10276505  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 50  |
| <b>Number of children on roll</b>                  | 84  |
| <b>Name of registered person</b>                   | Just William Levick Kids Limited  |
| <b>Registered person unique reference number</b>   | RP525023  |
| <b>Telephone number</b>                            | 07746 318550  |
| <b>Date of previous inspection</b>                 | 19 July 2017  |

## Information about this early years setting

Just William Levick Kids Club Limited registered in 2004 and operates from the William Levick Primary School in Dronfield. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.30am to 8.45am and 3.10pm to 6pm.

## Information about this inspection

### Inspector

Marie Townrow

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the club.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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