

Inspection of Treetops Northfields

283/7 Windmill Road, Northfields, Ealing, London W5 4DP

Inspection date: 6 March 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children arrive happy and are warmly welcomed by their key person or key buddy. This ensures that children feel secure and settle quickly with a familiar adult. Children build strong attachments. They receive regular cuddles and reassurance when needed, which supports their emotional well-being.

Children benefit from the wide range of resources on offer. They make choices and engage in activities which spark their interests. Babies explore and investigate different objects in the room. They show delight as they bang their hands in water and squeeze water from the sponges. This helps develop their hand muscles. Older children's learning is extended as staff engage them in conversations, which helps to increase their understanding as they make mud pies in the mud kitchen.

The manager has high expectations for all children, including those with additional needs. Young children learn the routine from an early age. They listen well to staff and follow instructions. Toddlers help to tidy away their toys and use cloths to wipe spills. Children share resources, and older children help peers with fastenings on coats as they prepare for the garden. Children behave well and their independence skills are supported well by staff.

What does the early years setting do well and what does it need to do better?

- The manager and staff have designed a well-sequenced curriculum with a particular focus on children's communication and language and physical development. Staff know children well, and understand what they are working towards. All children, including children with special educational needs and/or disabilities and children who speak English as an additional language, make good progress from their starting points. Additional funding is used to enhance children's learning experiences as staff understand children's individual needs well.
- Staff promote children's communication and language well. They actively engage children in conversations, ask questions and give children time to respond. Staff babble with babies, use facial expressions and respond to sounds. Toddlers are encouraged to add words together and learn new vocabulary. Staff enthusiastically share stories and sing with children to increase their confidence in communicating.
- Children use mathematical language during their play and learning. For example, older children enjoy making mud pies in the garden and talk about the numbers on the oven and how long to cook them for. Younger children join in number rhymes. Staff introduce mathematical language such as 'tall' and 'bigger' as they read familiar stories to the children. As a result, children become confident to use mathematical language in their play.

- Staff provide children with a variety of activities which they are eager to join in with. Overall, staff deliver good interactions with children, who make steady progress from their starting points. However, staff do not consistently communicate with each other about what activities are next, particularly during changes in routines and mealtimes. Therefore some children, particularly babies, become distracted and do not fully benefit from the learning on offer.
- Partnerships with parents are strong. Staff keep parents informed about their children's development through various methods, including regular parents' evenings, daily feedback and an online application. In addition, staff organise opportunities for parents to come to nursery to read to the children and join celebrations. This helps to promote the continuity of care, learning and development. Parents comment positively about the staff and nursery.
- Staff promote healthy lifestyles and diversity well. Children use the garden to extend their imaginative skills and problem solving. Regular trips to the local parks support children's large muscles as they run and climb. The chef provides nutritious meals, which include various foods to embrace children's cultures. Trips in the community help children to learn about other cultures and what makes them unique.
- The manager regularly monitors practice and provides support to ensure that all staff clearly understand their roles and responsibilities. Staff contribute to their own supervisions and identify areas where further training would help them to increase their knowledge as well as how to improve children's experience within the environment.

Safeguarding

The arrangements for safeguarding are effective.

All staff have recently completed training to increase their knowledge of safeguarding issues, including the 'Prevent' duty. They have a good knowledge of how to keep children safe. Staff are deployed around the setting to maintain ratios and minimise the risk of accidents. They complete daily checks to ensure that the environment is safe for children to play. Staff recognise the signs and symptoms that may indicate a child is at risk of harm or abuse. They know the procedures to follow if they have any concerns about a child's welfare. Robust recruitment procedures and suitability checks are in place to ensure children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen further communication between staff to enhance children's learning even further.

Setting details

Unique reference number	118136
Local authority	Ealing
Inspection number	10264579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	36
Number of children on roll	27
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	020 8567 2244
Date of previous inspection	20 June 2017

Information about this early years setting

Treetops Northfields first registered in 1999 and re-registered in 2019 under the umbrella of Busy Bees nurseries. It is situated in Northfields, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm and operates all year around. The provider receives funding to offer free early education for children aged two, three and four years. There are 12 members of staff, of whom the manager holds a level 5 qualification, three hold a qualification at level 3, four at level 2 and five are unqualified.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out joint observations during a language and physical activity.
- The inspector spoke to staff and children during the inspection.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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