

# Inspection of South Hills Nursery (Salisbury)

Woodlands County Primary School, Winding Way, SALISBURY SP2 9DY

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Inspection date: 7 March 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are happy, exuberant and feel loved. Staff are enthusiastic, professional and delight in all children. They expertly ask young children to use their words to say how they would like to move to music. Children feel listened to and love to express themselves in movement while learning to use new vocabulary. Staff skilfully provide older children with a blend of planned learning activities alongside time for them to explore and have their own ideas. Children's attention is captivated as they sustain their concentration and listen with fascination to the sounds in words. They delight in recognising challenging shapes and love to think of creative and inventive ways of answering questions about colours.

Children are kind to one another and behave exceptionally well as they play together. Children feel confident, safe and secure. They love to talk about their play, such as explaining how their superhero models have 'powers'. All children make excellent progress, including those with special educational needs and/or disabilities (SEND). Staff are patient and give children the time that they need to engage in activities and incorporate learning into all aspects of their play and routines.

## **What does the early years setting do well and what does it need to do better?**

- The manager provides staff with inspirational leadership. Leaders have developed a highly ambitious curriculum that supports maximum progress for each child. Staff are very knowledgeable about how children develop. They sequence each child's learning so that they can apply key skills in their activities. For example, staff expertly teach pre-school aged children to hold pencils and pens with an efficient grip. Children draw confidently, precisely and accurately and are well prepared for future learning. Staff model language well for younger children by repeating their sentences with extra words, helping children learn new vocabulary.
- Leaders and staff know individual children extremely well. They consider experiences children might not have had and go the extra mile to ensure they benefit from meaningful, additional activities. They take children on trips to the local library, arrange swimming sessions alongside parents and celebrate parties at the community centre. Children take part in music sessions with a visiting musician and visit historical landmarks. Children recently enjoyed celebrating the new monarch and helped arrange a teddy bears' picnic and wrote cards to the King.
- Staff accurately identify children's needs and quickly implement plans to help them catch up with their peers. They work closely with parents and external agencies to secure the specialist support and advice children need. Staff are proficient at modifying activities to motivate children and practise skills that help

them progress.

- Children adore books. At every opportunity, staff share books with children. They are exceptionally skilled at holding children's attention and keeping them riveted with the stories that they read. Younger children learn to respect books, turn pages and enjoy the sensations of sensory books while staff build children's vocabulary by consistently modelling new words.
- Children's behaviour is exemplary. They are kind and help one another while they play. Children are highly motivated to give difficult activities a go. Staff expertly foster children's determination by praising their attempts, 'It makes me so happy when I know you tried your best!'
- Children are independent. They decide what to wear when preparing to go outside by checking the weather and selecting appropriate clothing. All children independently get themselves dressed in waterproof overalls and wellies, with staff on hand to prompt and guide only when needed. Staff give children responsibilities, which children love and take pride in undertaking. All children help to tidy up and actively support others to do the same.
- The setting has excellent partnerships with parents. Parents appreciate the love and joy that staff take in their children. They say, 'I'm going to cry when it's time for my child to leave'. Parents, including children with SEND, are well informed about their child's progress and developmental needs. Staff provide parents with fun ideas that they can do at home to help children learn.

## **Safeguarding**

The arrangements for safeguarding are effective.

Safeguarding children is a high priority for the leaders and staff. They are alert to the signs that a child might be at risk of abuse or harm. All staff know their responsibilities to keep children safe. They have robust procedures to record and report their concerns. The designated safeguarding lead checks staff's understanding of the training that they regularly complete. Staff have a secure understanding of how to protect children from extreme views. Staff thoroughly check that the indoor and outdoor environments children play in are safe and secure.

## Setting details

<b>Unique reference number</b>	EY407196
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10276536
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	South Hills School Limited
<b>Registered person unique reference number</b>	RP904971
<b>Telephone number</b>	01722349090
<b>Date of previous inspection</b>	20 July 2017

## Information about this early years setting

South Hills Nursery (Salisbury) registered in 2010. It operates from within the grounds of Woodlands County Primary School in Bemerton Heath, in Salisbury, Wiltshire. The nursery employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery opens on Monday to Friday, for 38 weeks of the year. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jonathan Payne

## Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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