

# Childminder report

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Inspection date:

8 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder plans different activities and experiences for the children, indoors and outdoors. She includes things that are unique to the children, such as birthdays and special festivals. She also uses national celebrations and events to enhance children's understanding and to promote discussions about different aspects of the wider world. She has plenty of toys and equipment, including online resources for children to use and play with.
- The childminder knows how to support children with different needs. She liaises with parents and teachers to provide consistent support for children with special educational needs and/or disabilities. The childminder knows how to help children understand expectations for behaviour. She uses sensitive interventions to remind children to use kind words and respect other's points of view.
- The childminder knows how to keep children safe. She knows how to act on any concerns about the welfare of children, including when she needs to refer to external agencies. She talks with children about online safety. She makes sure any online resources have parental controls and all online games are age-appropriate. She models how to use online sources to research and find out information about topics that interest the children.
- The childminder has good systems in place for managing her business. She talks with parents and shares information with them about what their children like doing and what interests them. She talks regularly with parents and children to help her make changes to improve the care and experiences she provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY271069
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10281872
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	2 March 2020

## Information about this early years setting

The childminder registered in 2004. She lives in Horfield, Bristol. The childminder operates from 3pm to 6pm Monday to Friday all year round, providing care exclusively at the end of the school day. The childminder may also open during school holidays.

## Information about this inspection

### Inspector

Anita McKelvey

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- Older children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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