

Inspection of FreeSpirits Kirk Ella Ltd

Scout and Guide HQ, Mill Lane, Kirk Ella, Hull HU10 7QL

Inspection date:

9 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children are not kept safe in this setting because staff do not understand or take steps to minimise risk. They do not manage children's behaviour effectively, and they allow children to be disrespectful and use inappropriate language. The provider has not notified Ofsted of a change in directors or provided Ofsted with the information it needs to check their suitability.

Nevertheless, children arrive excited to start the afternoon at this out-of-school club. Spaces are provided for children to be physically active and creative, and to play with construction toys. Some children engage with the activities on offer. For instance, they make a paper chain stretching the length of the hall. Other children work together to build a marble run. Children talk about their interests, such as the solar system, and are proud to share their knowledge with the inspector. However, children do not have access to equipment and resources that reflect their interests. As a result, some children do not engage. They soon become bored, leading to disruptive behaviour, which goes unchallenged.

Staff allow children to participate in 'play fighting' on gym mats, including putting each other in headlocks and piling on top of each other. Staff also allow them to eat while doing so, which presents an additional risk of choking. Staff do not recognise the risk this behaviour presents or implement rules and boundaries to keep children safe. Children proudly admit that they do not follow any of the rules, and staff do not explain their expectations for children's behaviour.

What does the early years setting do well and what does it need to do better?

- The behaviour of some of the older children is poor and often goes unchallenged by staff. Children are confident to speak to visitors. However, some children are disrespectful and use inappropriate language. Younger children tell the inspector that older children can be unkind to them. Although staff deal with some instances at the time, children say that it continues. This does not support children's emotional well-being.
- The provider and staff have a poor understanding of risk. For example, at teatime, staff do not encourage children to sit down and eat. Children collect sandwiches from a plate on the table and return to running about and play fighting. During the inspection, staff risk assessed the outdoor environment and decided not to allow children to play outside due to extreme weather conditions. However, they then allowed children to go outside because they said they were bored, and their behaviour indoors deteriorated.
- Staff encourage children to wash their hands before eating and after using the toilet. They offer a healthy tea, and water is available to drink. Overall, children

are confident to make their own choices from the resources and equipment available. They enjoy developing their physical skills in the outdoor environment when it is safe to do so. Children make daily decisions about whether they want hot or cold food or if they want to have their tea at home.

- Parents like that their children often play outside after school and enjoy healthy snacks. The setting has links with the local school that children attend. The provider, who is also the manager, finds out what topics each year group are working on and shares this information with parents.
- The provider and staff do not clearly understand their roles and responsibilities. The manager does not monitor staff's practice or implement supervision arrangements. This means that gaps in staff's knowledge and understanding are not identified, and staff are not offered training that targets weaknesses in their practice.
- The provider does not have an effective key-person system. Children's care is not tailored to meet their individual needs, and they are not adequately supported during their time in the club, to ensure their well-being is fully promoted.

Safeguarding

The arrangements for safeguarding are not effective.

Children are not kept safe in this setting. Staff do not understand or take steps to minimise all risks to children. They do not manage children's dangerous and disruptive behaviour effectively. The provider has not notified Ofsted of a change in directors or provided Ofsted with the information it needs to check their suitability. These weaknesses compromise children's safety and well-being. The provider and staff can identify the signs and symptoms of abuse and know what to do if they have a concern. They also have a clear understanding of child protection issues, such as county lines and female genital mutilation.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure there are clear expectations for children's behaviour, and implement suitable behaviour management strategies, to help children understand and follow rules and boundaries and use appropriate language	09/01/2023

implement effective supervision arrangements for staff, and provide access to appropriate training to ensure that they have a clear understanding of their roles and responsibilities and understand how to keep children safe	09/01/2023
ensure children are adequately supervised while eating in order to prevent possible choking accidents	09/01/2023
complete effective risk assessments, and make sure they are followed by staff and children, to ensure the safety of children and adults	09/01/2023
provide Ofsted with the necessary information for the required suitability checks to be completed for new directors	09/01/2023
implement an effective key-person system so that each child's care is tailored to meet their individual needs, ensuring that they are adequately supported during their time in the club and their well-being is fully promoted.	09/01/2023

Setting details

Unique reference number	314631
Local authority	East Riding of Yorkshire
Inspection number	10265075
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	69
Name of registered person	Free Spirits Kirkella Ltd
Registered person unique reference number	RP907323
Telephone number	01482 651284
Date of previous inspection	24 May 2017

Information about this early years setting

FreeSpirits Kirk Ella Ltd registered in 1999 and is based in Kirk Ella, which is a village to the west of Hull. The out-of-school club employs six childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.45am until 8.45am and from 3.20pm until 5.45pm.

Information about this inspection

Inspector

Suzanne Thompson

Inspection activities

- The inspector discussed the impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained how the setting is organised and the activities on offer.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022