

Inspection of Davey Day Care

Quinton Green Farm, Quinton Green, Northampton NN7 2EG

Inspection date: 21 February 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Not all staff are confident in their understanding of how to effectively safeguard children. The provider has not ensured that all staff can recognise concerns about a child. For example, if staff notice changes in children's behaviour, they do not all understand that there may be further possible causes for concern. The provider does not always effectively manage referrals that have been made to other professionals, for example by following up or re-referring in a timely manner. Staff do not all understand about effective risk assessments and how to keep children safe in the environment, including monitoring sleeping children.

Children's learning is not prioritised. Staff do not implement the curriculum to help children to build on what they already know and can do. They do not provide meaningful activities to help children to make progress. Consequently, children become bored and wander around the nursery with no purpose. The provider does not ensure staff use appropriate behaviour management techniques with all children. Children are not helped to understand when their behaviour is disruptive or to learn about appropriate boundaries.

Despite the weaknesses, older children show high levels of confidence. They interact with visitors and talk about what they like doing at nursery. Older children enjoy playing outdoors. For example, they strengthen their large muscles and practise balancing on an obstacle course. Children receive healthy and nutritious meals and have continuous access to drinking water.

What does the early years setting do well and what does it need to do better?

- Some staff do not have a good enough understanding of safeguarding aspects, such as the 'Prevent' duty. In addition, some lack confidence in what to do if they need to report concerns about the conduct of a colleague to authorities outside of the setting. On some occasions, the provider does not follow up or re-refer swiftly enough when referrals have been made to safeguarding authorities.
- Staff are aware of risk assessments that are in place, although these are not consistently followed. Staff do not always recognise risks in day-to-day play activities. For example, children are not adequately supervised when playing on large indoor climbing frames and do not learn from staff how to climb down from the equipment safely. Some staff do not understand why it is important to supervise children who are playing with marbles.
- The provider does not ensure that sleeping arrangements for younger children are safe. As a result, there are times when, for example, babies are left alone sleeping when staff are not able to see or hear them.
- The provider does not have high expectations for children's behaviour. Some staff do not understand suitable behaviour management strategies or use

appropriate strategies to meet the needs of individual children. When children struggle to regulate their feelings and display challenging behaviour, staff are not consistent in how they manage this. As a result, children do not learn what is expected of them and how to behave appropriately.

- Although all children are allocated a key person, staff do not fulfil this role well enough. Poor arrangements for transitions and settling in mean that children do not spend enough time with their key person to build strong attachments. Occasionally, when children are cared for by an unfamiliar adult, they become unsettled and upset.
- Parents state they are happy with the care their children receive and that their children enjoy attending the nursery.
- The provider has a clear intent for the curriculum. However, staff do not have a good enough understanding of what the curriculum is and how they should teach it. They do not accurately assess children's learning and development needs. Staff do not always extend children's thinking. When children wander around the room and do not engage in purposeful play, staff do not successfully re-engage them in meaningful learning. As a result, children are not making sufficient progress.
- The provider can identify children with special educational needs and/or disabilities (SEND) and those who may require additional support. She understands how to make referrals to receive additional funding. However, she does not ensure that members of the staff team have the skills and knowledge that they need to support children with SEND. As a result, staff do not always give children with SEND the help that they need.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not identified that some staff lack understanding about safeguarding practice and policy. They have not provided relevant training and support so that staff can effectively safeguard children. Some staff are unable to describe signs that may indicate a child is at risk of radicalisation. Staff do not recognise that, for example, a child displaying challenging behaviour could suggest there may be further concerns to be considered about the child. Children are not always safe when they play, as some staff do not understand the potential risks that some play equipment may raise.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

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| | Due date |
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| ensure relevant staff are alert to issues in a child's home life and elsewhere that are a potential safeguarding concern, and ensure staff know what to do if they believe a child may be exposed to radicalisation and extremism and if there is an allegation made against a colleague | 14/03/2023 |
| ensure that all staff know how to recognise concerns about a child's welfare and when to make timely referrals to statutory safeguarding authorities, or follow up on referrals already made | 14/03/2023 |
| ensure that all staff implement the risk assessments that are in place and that they can identify and eliminate any day-to-day risks to children | 14/03/2023 |
| provide effective supervision of sleeping babies to ensure they are frequently checked on | 14/03/2023 |
| put in place and consistently implement behaviour management strategies that are appropriate to the children's ages and particular needs | 14/03/2023 |
| put in place and implement an effective key-person system to maximise information-sharing with parents, provide secure and stable relationships between staff and children and support children's emotional needs | 14/03/2023 |
| ensure staff have the skills and knowledge to understand and implement the curriculum and can accurately assess children's learning and development needs | 14/03/2023 |
| implement effective arrangements to support the individual needs of children with SEND in accordance with the SEND code of practice. | 14/03/2023 |

To meet the requirements of the early years foundation stage, the

provider must:

| | Due date |
|---|-----------------|
| ensure all staff provide enjoyable and challenging experiences to promote children's development in all areas of learning | 31/03/2023 |
| use accurate assessment of children to build upon what they already know and can do, and adapt learning experiences to meet their individual needs. | 31/03/2023 |

Setting details

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| Unique reference number | EY494123 |
| Local authority | West Northamptonshire |
| Inspection number | 10236742 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 100 |
| Number of children on roll | 108 |
| Name of registered person | Davey Day Care Ltd |
| Registered person unique reference number | RP535389 |
| Telephone number | 01604 864281 |
| Date of previous inspection | 16 March 2017 |

Information about this early years setting

Davey Day Care registered in 2015. It is located in Northampton. The nursery employs 23 members of childcare staff, of whom 22 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Rachel Barsby-Robinson
Eleanor Hutton

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the nursery and have taken that into account in their evaluation of the nursery.
- The provider and inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspectors during the inspection.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- The inspectors spoke with the nominated individual about the leadership and management of the nursery.
- The inspectors observed the quality of education that was being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- An inspector carried out a joint observation with the provider.
- Parents shared their views with the inspectors.
- The inspectors viewed the nursery and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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