

Inspection of Tiny Tots Nursery at Rugrats and Half Pints

Rugrats & Halfpints, Unit A, Meadow Road, Cirencester GL7 1YA

Inspection date: 3 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children eagerly arrive at the nursery. Staff welcome them warmly, helping babies and children feel safe and happy. Children form close relationships with their key person and other staff working with them. New babies are very sensitively helped to settle, and staff use the information they receive from parents to ensure children's individual needs are closely followed. Children's move on to a new age group in the nursery is equally well supported. Staff help them become accustomed to this joining up with the slightly older children for outside play or a music session. Children learn to share toys and take turns with resources. Older children form friendships and play happily together.

Children develop their independence well and are keen to do things for themselves. Babies and young children confidently explore their surroundings, developing their physical skills very well. Babies crawl, pull up on furniture and learn to toddle and walk about. Older babies use spoons effectively to feed themselves, and make marks with chunky chinks and paintbrushes. Young children confidently help themselves to drinks and use ride-on vehicles well, pushing themselves around. Older children show considerable independence skills. They serve themselves food at lunch time, learning to use their knife and fork effectively to cut their food. They use scissors to cut out shapes and mix and rub ingredients together while making biscuits. Babies and children show positive attitudes to learning and developing their skills.

What does the early years setting do well and what does it need to do better?

- The manager is dedicated to the nursery's ongoing development. She leads regular supervision and team meetings, and supports staff to undertake early years qualifications and a wide range of appropriate training. She ensures there is a suitable mix of qualified and unqualified staff deployed throughout the nursery. The manager undertakes regular observations of staff practice. She is currently extending this to involve room leaders in this process to help develop staff's teaching skills even further.
- Key persons form their planned curriculum and support from regular observations and precise assessments undertaken on children's learning and development. They link closely to babies' and children's interests, providing a stimulating, well-resourced environment for each age group. They act promptly if children are behind expected development, liaising with parents and putting in place additional support. Children make good progress, and this includes those who speak English as an additional language and children in receipt of additional funding.
- The manager and key persons work with other professionals, such as speech therapists to get children the help they need to reach their potential. However,

links with other settings children attend are not fully in place. The manager has plans to develop this, to help support a consistent approach across all aspects of children's lives.

- Staff support children's literacy skills well. They ensure there are books available in all areas and have a lending library to encourage children's use of books at home too. Staff take time to read to babies and children and develop their understanding and communication. Children learn sounds for the initial letter of their name and the oldest children learn to write letters of their names, persevering well to form these.
- Children enjoy useful group sessions led by both staff and outside professionals. They develop a range of skills during specialist sports and music sessions, trips to local parks and regular visits to the adjacent soft-play centre and the local nature area. Staff lead beneficial group activities to build children's confidence and skills. However, sometimes staff are not always successful in maintaining all children's attention and involvement. They also miss the chance to encourage the less confident children to share their views.
- Partnerships with parents are strong. Managers and staff work hard to support good communication with parents in all aspects. They assess and evaluate the tools they use for this regularly, making changes and enhancing their effectiveness. Staff communicate successfully with parents through daily chats and messages as well as entries in an online app. Parents all say they feel well informed and praise the work of the friendly staff team.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the possible signs of abuse and are aware of what to do if they have any concerns about a child's welfare. All staff attend regular safeguarding and first-aid training to keep their knowledge up to date. New staff receive a thorough induction to ensure they understand their responsibilities and are familiar with the nursery's procedures. Staff supervise the children closely. Managers and staff methodically undertake daily checks and implement their risk-assessment procedures effectively. They identify hazards and minimise risks to children around the nursery, also when using the adjacent soft-play centre and out on trips in the local area. Processes are appropriately reviewed and enhanced to ensure children are kept safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- implement the outlined plans for gaining information from other settings that children attend, to inform future planning and a consistent approach for children
- support staff to consistently extend all children's confidence, attention and

involvement, particularly during group activities.

Setting details

Unique reference number	2639352
Local authority	Gloucestershire
Inspection number	10278244
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	63
Number of children on roll	82
Name of registered person	Rugrats Nursery Cirencester Limited
Registered person unique reference number	2639350
Telephone number	01285 885419
Date of previous inspection	Not applicable

Information about this early years setting

Tiny Tots Nursery at Rugrats and Half Pints registered in 2021 and is located in Cirencester, Gloucestershire. It operates from 7.30am to 6.30pm, Monday to Friday. There are 17 members of staff. Of these one holds early years professional status and two are early years teachers, 11 staff hold an appropriate qualification at level 3 and one at level 2. The nursery provides funded places for children aged three and four years.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The inspector viewed the nursery as well as the adjacent, jointly owned soft-play centre and kitchen, and discussed with the manager how all the areas are used.
- The manager and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and staff and spoke with them at appropriate times during the inspection.
- Parents shared their views of the provision with the inspector.
- Relevant documentation was reviewed by the inspector including suitability checks, accident records and paediatric first-aid qualifications.
- The inspector held meetings with the manager and provider as necessary.
- The manager discussed their safety and child protection procedures and safeguarding discussions were undertaken with members of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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