

Inspection of The Hive

Storrington First School, Spierbridge Road, Storrington, Pulborough RH20 4PG

Inspection date:

8 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Older children independently make their way to the club from their classroom, and are warmly greeted on their arrival. Younger children are collected from their class room and arrive happily. They know where to put their bags and coats and then freely choose what they want to play with. Children play well together and ask if they can join in with each other's games. Children confidently access the resources and engage in imaginative play. For example, they dress up in cloaks and masks, and pretend they are 'superheroes'.

Outside, children play games in the large, enclosed playground. They explore the woodland area where they climb, and play hide and seek. Children independently take turns when they play games outside. For example, they each take it in turns to stamp on the rocket launcher. They comment and agree on whose rocket went up the highest. Children are trusted to leave the playground and go to the hall independently when it is time to go home. Here, they are greeted by staff who make sure they move safely between the different areas they use.

What does the early years setting do well and what does it need to do better?

- The provider conducts regular supervisions with staff, where they can discuss individual children's needs. They liaise with the school to ensure they are consistently supporting children. Staff report that they feel well informed about their role and responsibilities and are able to request training that may help them to develop professionally.
- The provider ensures newly recruited staff have a thorough induction. They make sure staff attend regular meetings and understand their roles and responsibilities. The provider recognises that not all paperwork is easily accessible and is in the process of making sure this is better organised. Nonetheless, documents are obtained, and staff suitability is checked before they are allowed to start work.
- Children behave well at the club. They understand what is expected of them and follow the rules. Some children who have difficulty with regulating their behaviour are supported well. Staff know the children well and liaise with the school and parents to ensure they are supporting children consistently.
- Children enjoy healthy snacks, such as vegetable sticks and fruit, and place these into paper bags. They freely access the 'pick and mix' style snack bar throughout the session. Children have access to drinking water at all times.
- Parents are happy with the care their children receive at the club. They report that their children are happy to attend and often do not want to go home at the end of the session. Parents feel they are kept up to date on activities that their children take part in as well as upcoming events.

- Children are sociable and interact well with each other. For example, they play a game of 'what's missing', where they have to remember the items on a tray and try to work out what is missing. They independently take turns to remove an item and remind each other to close their eyes while they do this. Children demonstrate that they enjoy their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to identify the signs of abuse, including if a child is being exposed to extreme views or domestic violence. They understand the safeguarding procedure and how to respond to concerns they may have about children. The designated lead for safeguarding is aware of how to report concerns about a child's welfare to the local safeguarding partners. They know how to respond to allegations being made against members of staff. Children are supported to keep themselves safe. Staff use walkie-talkies as part of their risk assessment to enable children to independently move around the premises.

Setting details

Unique reference number	2622768
Local authority	West Sussex
Inspection number	10276013
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	30
Number of children on roll	221
Name of registered person	The Hive Partnership
Registered person unique reference number	RP539128
Telephone number	07748029182
Date of previous inspection	Not applicable

Information about this early years setting

The Hive registered in 2021. The setting operates from Storrington First School, Storrington, West Sussex and provides care before and after school during term time. The setting is open during the school holidays.

Information about this inspection

Inspector

Pippa Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector looked at relevant documentation.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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