

Inspection of Joseph Turner 4 Community Trust

Joseph Turner Primary School, Powis Avenue, Tipton DY4 0RN

Inspection date:

15 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy to attend this club. They are friendly and excited as staff warmly greet them. Children thrive in the care of professional and dedicated staff, who provide a safe and nurturing environment. This results in caring and respectful relationships between children and staff. Children confidently approach staff for help or to ask them to play. They also form strong relationships with other children of different ages. Children enjoy each other's company as they take part in crafts and games. This helps them to build on their social skills. Children are polite and kind to one another, staff and visitors. Staff are excellent role models and have high expectations of children's behaviour. Children respond well to reminders of behaviour expectations. For example, they stop running when reminded to by a member of staff.

Children enjoy a wide range of fun and engaging activities. Their views are sought and they are included in decision-making about the activities they take part in. Staff and children create planning posters together for future activities, based on a theme and children's interests. This results in children being highly focused and engaged in the activities they have chosen. Children talk about their favourite activities. They especially enjoy movie night, where they choose their own film, and playing the game 'hot potatoes'. Daily circle times support children's personal, social and emotional development as they talk about and reflect on their day.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding of the seven areas of learning and development set out in the early years foundation stage and consider them when planning varied activities. For example, some of the activities children take part in include bingo, quizzes, biscuit decorating, baking, show and tell, and library visits.
- Staff are enthusiastic about offering children diverse and motivating activities. For example, during a craft activity, children create masks to decorate for a forthcoming Mardi Gras event. However, on occasions, staff do not sit with children and listen and talk to them during activities.
- Staff are knowledgeable about how to support individual children's needs. They work well with children, families and school staff to understand the children they care for. Staff recognise those children who need additional support and offer it swiftly. This means that children are well supported in their needs.
- Staff support children well in their understanding of healthy lifestyles. Children eat a healthy breakfast and/or a nutritious meal while at the club. They engage in activities which develop their knowledge of healthy living. For example, children take part in activities where they sort healthy and unhealthy food. They

are reminded about the importance of handwashing and are required to wash their hands before eating. Physical exercise is prioritised through games, such as basketball. However, children do not consistently have opportunities for fresh air and exercise on a daily basis.

- Parents are complimentary about the provision and say that their children love attending. Parents feel that their children are safe at club. They say that staff are friendly and approachable and that they are 'great' with their children. Parents are kept informed through an online app and through daily communication at drop-off and pick-up times.
- Leaders and managers monitor and evaluate the service they provide. The staff work together to reflect on practice and identify areas of development. Leaders and managers also work well with the school management team to drive improvements.
- Leaders and managers are proactive in ensuring staff's continued professional development. They ensure that staff have regular observations and supervisions which identify training needs. All staff, including the manager and deputy manager, are encouraged, supported and funded to undertake further qualifications and training.
- Leaders are passionate about providing high-quality care for all children and making a difference within the community. As part of the 4 Community Trust organisation, children and families also have access to holiday clubs, sensory play sessions and warm spaces.

Safeguarding

The arrangements for safeguarding are effective.

The premises are secured effectively. Access control systems are used for both the school entrance and club entrance. Children are signed in and out of club on a register. Staff carry out daily risk assessments to ensure that the site is safe for children. For example, they check for broken equipment and remove it before children enter. This minimises risks to children. Leaders and staff demonstrate a secure understanding of procedures to keep children safe. They are all confident and knowledgeable in how to recognise signs and symptoms of a child who may be at risk of harm. They also know how to report any concerns, including if an allegation is made about a member of staff.

Setting details

Unique reference number	2610801
Local authority	Sandwell
Inspection number	10265237
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	30
Name of registered person	4 Community Trust Community Interest Company
Registered person unique reference number	2514819
Telephone number	07365526220
Date of previous inspection	Not applicable

Information about this early years setting

Joseph Turner 4 Community Trust registered in 2020 and is based at Joseph Turner Primary School, Tipton. The before- and after-school club operates Monday to Friday, during term time. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm. The holiday club operates Monday to Friday during school holidays. Sessions are from 7.30am until 6pm. The setting employs four members of staff, all of whom hold appropriate childcare qualifications at level 3.

Information about this inspection

Inspector
Caroline Albanese

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The nominated individual and wraparound manager spoke to the inspector about the leadership and management of the provision.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views on the provision with the inspector.
- The inspector carried out a joint observation of a group activity with the wraparound manager.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023