

# Inspection of Wb's Wraparound

Willow Brook Primary School, Willow Brook, Nottingham NG12 5BB

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Inspection date:

6 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy their time at this friendly and welcoming out-of-school club. They are happy to meet their friends and familiar staff. Children chat about their day at school as they sit together and eat the snacks they have brought from home. They are eager to go outside, where they run around the playground, safely kicking balls and rolling hoops to each other. Children use paintbrushes of various sizes and paint a pirate ship with water. Children laugh as the water splashes back on their face. Staff extend this activity and ask children if they can write their name or draw a pattern.

Children show high levels of motivation. They thoroughly enjoy creating paper people and use good hand-to-eye coordination as they peel stickers to create the features of the face. They giggle and talk about the cucumber eyes and funny clothes. Children behave well and play cooperatively together. This is evident as they play picnics. They use resources to make pretend food for the picnic. Staff encourage the children to exchange their experiences of going on a picnic. This encourages the children to talk about the food they like to take with them, such as cheese and tomato sandwiches and pizza.

### What does the early years setting do well and what does it need to do better?

- The long-standing staff team have clear roles and responsibilities. They work well together to offer enjoyable experiences for children. The manager works directly with children and staff daily. She provides ongoing support and guidance to staff to build on their knowledge and skills. In addition, staff benefit from ongoing supervision sessions to help monitor their performance and to support their well-being.
- Staff make the time to get to know each child's unique personality and preferences and provide well for their interests. For example, many children enjoy art and craft activities, construction play and drawing. Therefore, staff ensure these activities are available each night. These activities also help children to improve their handling skills in different ways.
- Staff support children's speaking skills well and talk to children as they play. Children are competent speakers and talk to others about their ideas. For example, children explain there is a traffic jam as they line up the cars and trucks. They explain this is because there is an accident. They respond to questions well and explain what will happen next. The children tell others that the firefighters will come then make a siren sound and pretend to be firefighters.
- Partnership with parents is effective. Parents speak highly of the club. They report that their children enjoy attending and that the staff are kind and caring. Staff understand the value of providing daily feedback to parents on collection

and they share any messages from teachers at the school.

- The relationship staff have with the on-site school is strong. Staff work closely with teachers and share information that supports children's well-being and emotional security. Staff plan a wide range of activities that enhance what children are learning at school. For example, they set up a reading tent to carry on the World Book Day activities children had taken part in at school and to encourage children to read.
- Staff support children to think about the needs of others and learn about their diverse community well. For example, they encourage children to have discussions about their cultural backgrounds and their identity. Children learn about communities beyond their own experience. For instance, they learn about various cultural and faith festivals, such as Diwali, and have opportunities taste a variety of foods from around the world, such as samosas.
- Staff support children's independence skills well. They encourage these by letting children try and do things for themselves before they step in to help. For example, children take the lids off the play dough tubs and open their own snack bags. In addition, staff encourage children to choose what they wish to play with. There is a photo book which has pictures of the toys kept in the storeroom. Children use this book and make decisions as to what toys and activities they wish to play with.

## Safeguarding

The arrangements for safeguarding are effective.

The provider ensures staff's suitability to work with children through robust recruitment and selection procedures. The manager and staff have a secure knowledge of how to protect children from harm. They are aware of the signs of abuse and neglect and know the procedures to follow if they have a concern. The manager and staff complete safeguarding training to keep their child protection knowledge up to date. This includes training on the 'Prevent' duty. Staff make sure that the premises are safe and secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access.

## Setting details

<b>Unique reference number</b>	EY493820
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10231667
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	35
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Bodhan, Surrinder Kaur
<b>Registered person unique reference number</b>	RP516728
<b>Telephone number</b>	0115 9375968
<b>Date of previous inspection</b>	6 March 2017

## Information about this early years setting

Wb's Wraparound out-of-school club registered in 2019. The club is located at Willow Brook Primary School, in Willow Brook, Nottingham. The club is open term time only. The sessions are 7.30am until 8.50am Monday to Friday and 3.30pm until 5.45pm, Monday to Thursday. The club employs four members of staff, of whom three hold a relevant early years qualification at level 3. The manager is a qualified teacher.

## Information about this inspection

### Inspector

Jan Hughes

## Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the out-of-school club.
- The manager took the inspector on a tour of the areas where the children play.
- The inspector observed interactions between staff and children during activities.
- Children and staff spoke to the inspector at appropriate times during the inspection.
- Some parents spoke to the inspector, so she could consider their views about the club.
- The inspector looked at relevant documents, including evidence of suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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