

Inspection of Little Ones at Bovey Tracey

Abbey Road, Bovey Tracey, Newton Abbot, Devon TQ13 9HZ

Inspection date: 2 March 2023

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Toddlers and pre-school children have a passion for books. Upon arrival, they choose a favourite storybook and settle down to read together. Staff read storybooks with enthusiasm. This ignites the children's wonder and imagination.

Babies have settled relationships with staff and they feel safe. They love to be sociable and gather around to have milk and fruit for snack. Staff encourage babies to say 'more' and 'thank you', and they help them to hold their cups. All children are kind and respectful to one another. Staff encourage babies to 'use your kind hands'. Babies respond by stroking their friends' backs. Older children love to see their friends and siblings when they join for lunch, and they hug each other.

There is an effective curriculum in place, which staff share with parents regularly. What the children are learning is on display for parents. This includes the 'Book of the Week', the skills the staff want the children to learn and how they will do this. Staff offer parents advice on how they can support this learning at home. Key persons send information home on children's individual progress and next steps of development.

What does the early years setting do well and what does it need to do better?

- All children show motivation to learn. Staff present a 'curiosity cube' at the start of the day. It is a clear box containing objects, such as vegetables linked to the storybook of the week. Pre-school children recreate the characters from the story. They draw faces on carrots and potatoes and talk about making them into superheroes. Toddlers and pre-school children chomp on fresh vegetables featured in the story. They sit around a table chatting about how the vegetables taste and how 'crunchy' they are.
- Key persons consider children's experiences outside of the setting. They include a varied physical development curriculum to broaden their development. Babies build their core strength to help them walk. They climb small steps and crawl down a ramp. Toddlers and pre-school children show perseverance as they climb the rungs on a climbing frame. They are resilient when they miss a step and continue to the top.
- Staff use effective strategies to develop children's early communication and language skills. Babies learn new words as staff narrate what they are doing. Staff speak slowly at toddlers' level and repeat words back to them. Pre-school children strengthen their knowledge in letters and the sounds they represent. They begin to identify initial letter sounds and demonstrate good listening skills.
- Toddlers and pre-school children learn about the world around them while they plant sunflower seeds. Staff talk to them about what the seeds need to help them grow. They use spades to fill up pots and watering cans to add water. The

children look carefully at the seeds and add them in. However, staff do not further the children's knowledge of numbers or mathematical concepts. Toddlers and pre-school children are not always supported to count or use mathematical language in their play to develop these skills further.

- All children learn about personal hygiene and wash their hands frequently during the day. They wait their turn and are polite to each other. However, staff do not always provide toddlers and pre-school children with opportunities to develop independence skills. They do not always serve themselves snack or carry out other tasks during the day to promote their independence.
- Children with special educational needs and/or disabilities make progress. Effective systems are in place to enable staff to identify areas of support early. Key persons work closely with parents and outside professionals on children's next steps of development.
- Leaders implement effective systems to ensure staff understand their roles and responsibilities. Procedures are in place to ensure staff receive thorough inductions when they begin employment. Staff well-being is good. Leaders support staff in delivering a balanced curriculum through regular training and mentoring. Leaders meet the needs of children and liaise with other settings children attend.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have made many improvements since their last inspection. Procedures to ensure staff hold full and relevant qualifications are secure. Leaders monitor recruitment processes to ensure staff are suitable to work with children. All staff understand the procedures for managing allegations in line with local safeguarding partnerships. Staff are confident in recognising the signs and symptoms of abuse and neglect. All staff know how to escalate concerns regarding a child's welfare. Leaders review risk assessments including how to help keep sleeping children safe. Staff record the sleeping position of children while they sleep to ensure their safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for toddler and pre-school children to count and use mathematical language in their play, to further their knowledge of numbers and mathematical concepts
- plan and organise ways for toddler and pre-school children to be more independent in routine tasks during the day, to build on their autonomy skills further.

Setting details

Unique reference number	EY403902
Local authority	Devon
Inspection number	10261308
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	44
Number of children on roll	80
Name of registered person	Little Ones Childcare Ltd
Registered person unique reference number	RP522094
Telephone number	01626 833255
Date of previous inspection	13 October 2022

Information about this early years setting

Little Ones at Bovey Tracey registered in 2009 and is located in the town centre of Bovey Tracey, Devon. It is part of a small privately owned chain of nurseries. The nursery opens Monday to Friday from 7.45am until 6pm, for 51 weeks a year. The nursery receives funding to provide free early years education for children aged two, three and four years. There are nine staff, five of whom hold relevant qualifications between levels 2 and 6.

Information about this inspection

Inspector

Jemma Honey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation of a group activity.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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