

# Childminder report

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Inspection date:

9 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are lively and excited when they arrive from school. The childminder plans well and ensures children can immediately find the things they like to do. She pays attention to their interests, such as football and drawing and, as a result, they soon settle with their favourite activities while happily talking with their friends. They help themselves to fruit and water when they come in before they later enjoy a cooked meal together.

The children have formed strong bonds with the childminder, and they openly talk about their day at school and their lives at home with her. Younger children confidently ask for help when they need it, including asking for toys and resources to extend their play. All children are well behaved and polite. Older children accommodate the needs of younger children when they readily engage in conversations and listen to their stories. There is a strong feeling of camaraderie and mutual respect between the children and the childminder. Children can choose to be active, such as running around, or to just relax on the sofas, chatting with one another.

## **What does the early years setting do well and what does it need to do better?**

- The childminder knows children well and she creates a safe and homely space for children to play. She builds good rapport and professional partnerships with parents to help her fully understand and support children while they are in her care. For example, she asks parents for their feedback on her services, and she uses their views to evaluate and improve her own practice.
- The childminder places a high priority on ensuring children's well-being and self-esteem are fully supported. When they arrive, she instantly engages them in conversation, asking about their day and how they are feeling. The children are relaxed in her company and share any concerns or worries they might have, as well as funny stories and comical incidents. There is a sense of fun and laughter throughout the house.
- Children demonstrate how they have learned about healthy routines. This includes washing their hands as soon as they arrive back from school. The childminder encourages children to make healthy choices when they select their snacks. Children know how to help themselves and are independent in coping with their personal care needs.
- The childminder knows how to support all children's requirements and personalities, including those with special educational needs and/or disabilities. She works with parents and the children to create a suitable and appropriate space for them to gather, have fun and socialise. Consequently, children feel safe, included and able to develop their self-confidence and friendships.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep all children safe from harm. She knows signs and symptoms that could indicate a child is at risk from abuse or neglect. She continues to update her safeguarding knowledge and skills. For example, she has recently reviewed and improved her knowledge of the 'Prevent' duty guidance. She knows how to record and report her concerns to other professionals in an appropriate and timely manner. She knows how to respond should she receive an allegation about herself or a member of her household. The childminder ensures her house is safe for children to play, inside and outdoors.

## Setting details

<b>Unique reference number</b>	EY487425
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10264380
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	13 June 2017

## Information about this early years setting

The childminder registered in 2015 and is located in Brighton, East Sussex. She operates from 3pm to 6pm, Monday to Friday, term time only.

## Information about this inspection

### Inspector

Alison Martin

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke with children during the inspection and viewed parents' comments and took account of their views.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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