

# Inspection of Barney Bears Nursery

406 Manford Way, Chigwell, Essex IG7 4AS

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Inspection date: 2 March 2023

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<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Requires improvement
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## What is it like to attend this early years setting?

### The provision is good

Children enter this nursery happily, waving goodbye to their parents and carers. Staff greet them cheerfully and quickly engage them in the activities they have planned for the day. Staff know the children well and arrange the day around children's routines and next steps in learning. Children make good progress, including children with additional needs.

Children behave well. Staff encourage them to take turns and share resources. For example, staff suggest that a child uses a sand timer to help work out when it is their turn to use a claw grabber toy to pick up beanbags and place them in a bucket. Children are encouraged to talk about their feelings with staff and to find solutions to challenges through discussion.

Children are encouraged to be healthy. They enjoy spending time every day in the nursery garden, and they go on regular outings both in the local area and further afield. After mealtimes, staff support children to brush their teeth. They make sure that even the youngest children are aware of their personal care needs. For example, staff show the children in the baby room a clean nappy and ask if they can change them. Children nod their heads, reaching out their arms for the staff to carry them to change their nappy.

## What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders have worked to address the actions raised. The manager explains they carry out more in-depth supervision sessions with staff. Systems have been put in place to ensure that temporary staff understand the needs and routines of the children in their care while working in the nursery. Staff and leaders have engaged with support from the local authority, which has provided guidance and training. Staff understand how to further develop children's independence and physical skills.
- Partnership with parents is valued by the nursery. Parents feel that communication is good, both in person and using the online application. They excitedly tell the inspector about the photos from the nursery's recent trip to Chinatown. Parents of children who speak more than one language explain how staff invite them to come and read stories with the children and to teach them about their language and culture. The nursery is creating a recipe book to share the favourite recipes of the different families who attend.
- Children enjoy joining in with rhymes and stories. Puppets are used to support children to choose the nursery rhyme they would like next. The children giggle when staff move the Incy Wincy Spider puppet towards them. During story time with older children, staff relate the story to the children's experiences, which develops into a discussion about watches and telling the time.

- Although staff generally interact well with children, there are times when some do not use their interactions to further extend children's language skills. For example, some of the younger children make sounds and point to express that they want something. However, staff do not ask them what they want to say or tell the child the relevant word, which would help to extend their growing vocabulary.
- Staff show the youngest children visual prompts while talking to them about what they will do next. They make sure that children understand what they are doing before helping them to wipe their noses or clean their teeth. Staff set up the youngest children's sleep mats so they can sleep when they are getting tired. These mats have stickers detailing each child's preferences to remind staff of any comforters the child may like to help them get to sleep.
- Children's independence skills are developed by staff. Even the youngest children are encouraged to use tongs and spoons to serve their own food. They feed themselves using forks and spoons, and staff offer help if needed. There are lists of any dietary requirement or allergies that children have in the rooms and in the kitchen.
- Staff comment that they feel well supported by the leaders at the nursery. Their well-being is a focus at regular meetings with managers. Newer staff talk about the support they receive through the induction process at the nursery as well as training that supports their practice.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable about their safeguarding responsibilities. They receive regular training, and safeguarding is discussed at every supervision and staff meeting. They can describe signs that might indicate a child is at risk of harm and are aware of safeguarding issues such as county lines and female genital mutilation. Staff are confident to explain the process to report a concern about a child or family. Staff know how to report a concern about a colleague in the nursery to the local authority designated officer.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- further enhance and embed opportunities to develop children's early communication skills, particularly with the youngest children.

## Setting details

<b>Unique reference number</b>	EY376461
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10237993
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Barney Bears Nursery's Ltd
<b>Registered person unique reference number</b>	RP901398
<b>Telephone number</b>	020 8500 0980
<b>Date of previous inspection</b>	10 March 2022

## Information about this early years setting

Barney Bears Nursery registered in 2008 and is one of four nurseries run by a limited company. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm.

## Information about this inspection

### Inspector

Kathryn Irvine

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during story time.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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