

Inspection of Smallwood After School Centre and Holiday Playcentre

Smallwood Primary School, Smallwood Road, LONDON SW17 0TW

Inspection date:

3 March 2023

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The registered person has not ensured that staff complete suitable paediatric first-aid training, in order to meet the statutory requirements. Despite this weakness, children thoroughly enjoy their time at this club and develop close bonds with staff. They excitedly enter the club and receive a warm, friendly welcome from the loving staff, which helps children to feel secure. Children access a good range of quality resources and opportunities that are on offer. Staff plan exciting activities that they know children will enjoy, which keeps them engaged.

Children have unlimited access to the school garden. They benefit daily from fresh air and exercise. They have recently been helping with the maintenance of the planting area, which is teaching them the importance of taking care of the environment.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure there is a suitably qualified member of staff with a current paediatric first-aid certificate present at all times. This is a breach of requirements. That being said, staff have some knowledge of how to administer first aid and respond appropriately to medical matters.
- Children behave well. Staff are good role models and communicate clear boundaries, which all children understand and follow. This helps to create an atmosphere in the club that is very calm and relaxed. Children play nicely together and make friends, which builds further on their social skills.
- Staff support children with special educational needs and/or disabilities well. They work in close partnership with teachers at the school to support individual children in their play. Teachers often come into the club to share information with staff and catch up with the children. These effective partnerships enable staff to complement what children are learning at school.
- The manager is very reflective and seeks regular feedback from parents. She uses their suggestions to plan for enhancements to the service. For example, she is planning on moving to a paperless system to make administration easier for staff and parents.
- Children access quieter areas of the club to rest when they wish. Staff have recently added a cosy area, where children can relax and look at books in the tent. There is a good selection of books on offer for children of all ages that interest them.
- Staff complete daily risk assessments, which help to keep children safe at all times. They are deployed effectively, so they are able to provide good levels of supervision throughout the session.
- Children enjoy discussions about different cultures and backgrounds. For

example, they pinpoint on a map where their families originally come from. This gives them an understanding and respect for other communities outside their own.

- The manager and staff work closely with parents. They use effective systems to collect the necessary information, which helps them to meet the needs of all children. Parents are welcomed into the club, where they can discuss their child's day and share important information, which supports effective partnerships. Parents say that the staff are wonderful, and they are very happy with the service provided.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities to keep children safe. They have a clear understanding of the club's safeguarding procedures and how to report any concerns about children's safety or welfare. The provider follows safer recruitment procedures. This ensures that suitable staff are employed, and regular checks are carried out to ensure their ongoing suitability. Staff maintain the premises as a safe and secure environment for the children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is at least one person with a current paediatric first-aid certificate on the premises and available at all times.	31/03/2023

Setting details

Unique reference number	EY306311
Local authority	Wandsworth
Inspection number	10233672
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	16
Number of children on roll	190
Name of registered person	Wandsworth Borough Council
Registered person unique reference number	RP907101
Telephone number	07789030635
Date of previous inspection	13 September 2016

Information about this early years setting

Smallwood After School Centre and Holiday Playcentre registered in 2005. It is run by Wandsworth Play Services. It operates from Smallwood Primary School in the Tooting area, in the London Borough of Wandsworth. The setting is open each weekday from 3.30pm to 6.30pm during school term times. The holiday playscheme is open each weekday from 8am to 6pm during some school holidays. The setting employs two members of staff. Both staff hold qualifications at level 3.

Information about this inspection

Inspector

Louise Drewett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the club and discussed how the provision is organised.
- Parents shared their views of the club with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the staff and children.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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