

# Childminder report

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Inspection date: 3 March 2023

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
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	Previous inspection	Met
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## Summary of key findings

### This provision meets requirements

- The childminder understands the importance of creating a welcoming environment. She has an extensive range of toys and resources to meet the needs of different age groups of children. The childminder understands the importance of assessing young children's development to plan activities that meet their individual learning needs.
- The childminder helps before- and after-school children to adopt a healthy lifestyle. She explains children will be allocated handwashing monitor roles. Their responsibility will be to help ensure their friends wash their hands for a minimum of 20 seconds before they eat. Children will be provided with nutritious healthy snacks after school.
- The childminder has high expectations for children's behaviour. She explains how she encourages the children to follow the setting's rules.
- The childminder uses self-evaluation to identify areas for improvement. For example, she provides the school-age children with 'All About Me' forms. Here, children share what they like, do not like and what they would like the childminder to do more of. The childminder describes how she will communicate with parents and read updated emails from the local authority's early years team. This will support her to improve her service to meet the needs of the children and families.
- Parents' written comments express they are very happy with the care their children receive at the childminder's home. They talk regularly to the childminder, who shares messages from the school.
- The childminder verbally demonstrated a sound knowledge of the signs and symptoms of abuse. She understands her responsibility to protect children and keep them safe. She completes regular training to enhance her knowledge of issues, such as domestic violence and female genital mutilation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	139890
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10234206
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	11 January 2017

## Information about this early years setting

The childminder registered in 1992. She lives in Sutton, Surrey. The childminder provides care during term time only from 7.30am to 9am and 2.45am to 6pm, Monday to Thursday. She has a childcare qualification at level 3.

## Information about this inspection

### Inspector

Trisha Edward

### Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- The childminder showed the inspector a range of documentation, including documents relating to the suitability of the adults living on the premises, insurance and register.
- The inspector took account of parents' written feedback as part of the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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