

Childminder report

Inspection date: 28 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the care of the nurturing childminder. They benefit from strong attachments with her and seek reassurance from her when needed. Children demonstrate that they feel safe and secure as they confidently explore her home and the resources on offer.

Children make good progress in their learning and development. They show good levels of engagement in adult-led activities, as well as their chosen self-play. Children develop a love for stories. For example, with support from the childminder, children act out the story of 'We're Going on a Bear Hunt' using a range of props. Older children recite the story and everyone enthusiastically squelches through the mud and fights through the 'snow storm'.

The childminder is a good role model and has high expectations of children's behaviour. Children have lovely relationships with each other and are considerate to the younger children, such as when they share their toys and include them in their games.

Children benefit from lots of praise and encouragement from the childminder. For example, children relish in the praise they receive when putting on their own shoes and younger children copy this and 'have a go'. This helps them to have pride in their own achievement and enhances their growing self-confidence.

What does the early years setting do well and what does it need to do better?

- The childminder has not notified Ofsted of construction work to her house as required. This includes the erection of scaffolding in her garden. However, due to risk assessments in place there is very minimal impact on children and their experiences. Ofsted is satisfied that the childminder understands her responsibility to make notification of any further building or repair work.
- The childminder is enthusiastic and passionate about her role in caring for children. She knows children's individual personalities well and ensures that the activities on offer are planned with their interests in mind. Children show high levels of enjoyment during activities, such as when they play in the toy kitchen. However, the childminder has not fully considered the impact of background noises on children's listening and attention skills during activities.
- The childminder has a clear understanding that children need fresh air and regular physical exercise to support their growing bodies and their overall well-being. Children benefit from trips to the local park and play in the childminder's garden. They smile with joy as they climb up and down the steps and kick balls around the garden. This further supports their large muscle development.
- Overall, the childminder supports children's developing language skills well. She

consistently narrates their games and routines and responds to the babbles of babies in a soothing voice. Children hear new words and learn to understand their meaning. For example, during activities the childminder incorporates new words, such as 'binoculars'. However, at times the childminder does not give children enough time to answer her questions as she moves on too swiftly. Therefore, children do not always have the opportunity to express their thoughts and opinions.

- The childminder has recognised that the COVID-19 pandemic has had a negative effect on children's social skills and interactions. To further support children with their social development, she takes them on a variety of outings within the local community. For instance, children benefit from regular visits to the library and to the shops. Furthermore, the childminder meets up with other local childminders who have children of similar ages. Children see new places and new faces. This helps them to make meaningful connections with others and promotes their personal development effectively.
- Parents speak highly of the childminder and the care their children receive. They are pleased with the progress that children make. Parents comment that they are kept informed regularly about their children's day-to-day activities and progress. The childminder works collaboratively with parents to support their children's development and learning. For example, she works with parents to support children with their independent skills and self-settling sleep routines.
- The childminder gathers detailed information about children and their families from the start. She finds out about children's routines and development at home before parents leave children in her care. She uses this, along with her own assessments of children's learning, to plan for the next steps in their development. This further supports children to make good progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust safeguarding and child protection knowledge. She confidently understands her responsibilities to help keep children safe. The childminder undertakes regular training to help keep her safeguarding knowledge up to date. Her understanding of signs and symptoms of abuse, including radical and extreme views or behaviours, is strong. The childminder ensures that she is fully aware of the work of the local safeguarding children partnerships. There are clear and concise procedures for the childminder to follow if she has concerns about children's welfare. The childminder risk assesses her home daily and practises regular fire drills with the children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen questioning skills to ensure that children have enough time to respond to express their opinions and thoughts
- consider the impact of background noise on children's listening and attention skills during activities.

Setting details

Unique reference number	EY490560
Local authority	Surrey
Inspection number	10276179
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	4
Number of children on roll	5
Date of previous inspection	4 July 2017

Information about this early years setting

The childminder registered in 2015. She lives in Englefield Green, Egham in Surrey. She offers care from 8am to 5pm, all year round. She is flexible to meet the needs of the parents. The childminder holds a level 3 qualification in childcare. The childminder is registered to receive funding for the provision of free early education for children aged two, three and four years. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Katharina Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the curriculum with the provider and observed the implementation during activities indoors and outdoors. The inspector assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder and they discussed their findings.
- The inspector spoke to children and observed their activities.
- The inspector considered the written views of parents provided on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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