

Inspection of Manorbrook Out of School Club

Park Road, Thornbury, Bristol BS35 1JW

Inspection date:

8 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly look forward to joining the after-school club once their regular school day ends. All children, including those children with special educational needs and/or disabilities (SEND), arrive happily accompanied by the play leaders and engage in activities that appeal to them. Children are familiar with the routines. Younger children or first-time attendees receive additional support and guidance from the staff. Children have access to a diverse range of resources and participate in a variety of activities that the staff tailor according to their interests. The staff members establish strong bonds with the children, playing alongside them and providing an environment where children feel safe and secure.

Children, regardless of their age, exhibit positive behaviour and are respectful towards one another. The staff members act as positive role models for the children, actively listening to them and promoting turn taking during activities. Children receive lots of praise and encouragement for their achievements. Children collaborate in small groups, working together to construct models using building blocks. They also share materials at the arts and crafts table, expressing their creativity. Parents are positive about the club. They comment on how much their children enjoy the various activities and how the staff members cater to the unique needs of each child, especially those with SEND.

What does the early years setting do well and what does it need to do better?

- Children have excellent communication skills. They are sociable and confident and build close friendships with each other. Children demonstrate their ability to interact with unfamiliar individuals too. For example, they eagerly share their preferred activities at the club with the inspector and take pride in their accomplishments and creations, confidently discussing them with others.
- The manager and staff actively promote a healthy lifestyle for children, with a focus on nutrition. They provide children with a variety of healthy snack options, such as wraps, which they enjoy. During snack time, staff members encourage children to be independent by enabling them to choose their own snacks and prepare their food, including adding fruit and vegetable sticks that are available. Additionally, the staff members foster good hygiene practices by expecting children to use the toilet on their own and wash their hands after doing so.
- The manager and staff provide excellent support for children with SEND. They work together with teachers from the school, parents and other professionals to ensure that children have the support they need. They make specific arrangements in the playroom to ensure that the equipment and environment caters to the individual needs of each child.
- The manager and staff members are all part of the school community and work

at the school during the day. This familiarity with the children and their families allows for a strong sense of continuity in their care and learning.

- The manager and staff members have introduced a rolling snack routine, where children take turns preparing and enjoying their snack according to their year group. This practice emphasises the significance of taking turns and helps children develop important skills, such as sharing and consideration for others.
- Children have access to play opportunities, both indoors and outdoors, allowing for a diverse range of experiences. They participate in group games involving music and movement, learning the importance of adhering to game rules. Additionally, they engage in physical play in the outdoor play area almost every day, with play leaders bringing resources for the children to utilise and play with.
- The manager regularly reflects on the services provided to children and their families, gathering feedback from staff, parents and children to evaluate the effectiveness of the club. The manager collaborates with the team to identify areas for improvement and training to enhance their practice. Additionally, she maintains frequent communication with the trustees, who participate in staff meetings to better understand any issues concerning the club.
- Staff members comment they receive support in their roles and are happy. They feel comfortable communicating with the manager, and teamwork among them is exceptional.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff members have a good understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm and the procedure to follow to report any concerns. To ensure the safety of children, the manager and trustees have implemented a secure recruitment process that guarantees the suitability of new staff. Furthermore, they frequently evaluate the environments in which children are present to identify any potential hazards and make the necessary adjustments to maintain safety.

Setting details

Unique reference number	136032
Local authority	South Gloucestershire
Inspection number	10276294
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	73
Name of registered person	Manorbrook Out of School Club Committee
Registered person unique reference number	RP521999
Telephone number	01454 867228
Date of previous inspection	11 July 2017

Information about this early years setting

Manorbrook Out of School Club registered in 1999 in Thornbury, South Gloucestershire. The club is open each weekday from 7.45am to 8.40am, and 3.15pm to 6pm, during term time only. The club employs 11 staff members. Of these, four staff members, including the manager, hold appropriate early years qualifications at level 3. One staff member is a teaching assistant, another staff member holds an appropriate qualification in early years at level 2, four are unqualified and there is also a book keeper.

Information about this inspection

Inspector

Stella Orfanidou

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector spoke to the manager and the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector talked to staff at appropriate times during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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