

Inspection of Brierley Field Children's Nursery

Brierley Fields, 42 Abbey Brook Drive, Sheffield S8 7UT

Inspection date: 28 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled. They enjoy attending this clean, welcoming and homely nursery. Children build close bonds and sound relationships with their friends and the staff. This helps all children to feel safe and secure. Children like exploring and investigating the activities and good selection of clean toys on offer at the nursery. Babies take pleasure in catching bubbles, and younger children enjoy making pictures with pom-poms. Older children relish playing doctors with their friends.

Children learn to manage their feelings and regulate their behaviour, with effective support from staff. They listen intently to staff and follow instructions. Children are engaged in purposeful play and show they are developing good levels of attention. Staff support them to be independent. For instance, older children collect their plates of food and take them to the table. Younger children take their coats off and hang them on their pegs.

Children are developing their social skills and have good attitudes to learning. They are curious and imaginative. Children confidently tell the inspector about the fruits they have found and show her their 'secret eggs'. Older children enjoy describing what are good and bad foods to eat in order to keep their teeth healthy.

What does the early years setting do well and what does it need to do better?

- Children make good progress in their learning. They benefit from a planned curriculum of activities and experiences indoors that is well considered and adapted to suit their individual needs and abilities. The curriculum builds on what children already know and can do, and considers their interests and what they need to learn next. However, the curriculum is less well developed for children who prefer to learn outdoors, as the outdoor area needs further development.
- Children with special educational needs and/or disabilities are supported very well. Leaders, managers and staff quickly assess and identify developmental concerns and have a good knowledge and understanding of the children and their needs. They work closely with parents and other professionals. This helps them to find the best ways to help individual children to catch up with their peers.
- Managers carry out staff supervision meetings. Staff state that they feel well supported to fulfil their roles and that their workloads are manageable. They receive training and coaching to support their continued development and professional qualifications. Staff say they are able to contribute to changes within the nursery. For example, they have recently developed a new way of planning for children's learning so that the needs of all children are met.

- Children enjoy listening to stories in small groups and individually. Staff understand the importance of helping children to build a love of reading. They ensure that children have ready access to a good range of books that support their interests. Children remember words and phrases from their favourite books. For example, children know the details of the food the caterpillar ate in 'The Very Hungry Caterpillar'.
- Daily risk assessments of the premises ensure that hazards are quickly identified and minimised. Children are offered nutritious meals and snacks. They eagerly talk about what vegetables are in the sausage casserole. They know that vegetables are healthy for their bones and help them to grow up into strong people. This helps children to develop their knowledge of healthy lifestyles.
- Overall, staff support children's emerging communication skills well. They introduce new vocabulary as children play. For example, children repeat new words such as 'cocoon' and 'sparkle'. Staff encourage children to discuss their ideas and share their thoughts. Staff ask questions to extend children's learning. However, on occasion, some staff do not give children enough time to think and respond in order to share their knowledge and understanding.
- Staff work effectively in partnership with parents on all aspects of children's learning and care, including what their child enjoys doing at the nursery and school transitions. Parents feel well informed about their children's progress and how to support them at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their roles and responsibilities to safeguard children. They regularly renew their child protection training to ensure that they have a clear understanding of the signs and symptoms which may indicate that a child is at risk of harm. Staff know where to find contact details for the local safeguarding board and who to contact in the event of an allegation against a colleague or the manager. Robust recruitment and vetting procedures are in place to ensure that all staff are suitable to work with children. Staff are deployed appropriately in order to supervise children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- implement plans to develop the outdoor area to enable children who prefer to learn outdoors to benefit from even more stimulating outdoor learning experiences
- build on staff's questioning techniques to enable children to have more time to think, respond and demonstrate what they know and understand.

Setting details

Unique reference number	EY547605
Local authority	Sheffield
Inspection number	10278147
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	89
Number of children on roll	62
Name of registered person	Brierley Field Children's Nursery Limited
Registered person unique reference number	RP547604
Telephone number	0114 438 1245
Date of previous inspection	16 April 2019

Information about this early years setting

Brierley Field Children's Nursery registered in 2017. The nursery employs 43 members of childcare staff, of whom 26 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year- old children.

Information about this inspection

Inspector

Ruth Moore

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector held a meeting with the nursery manager and looked at a sample of the setting's documents. This included evidence of staff suitability and training.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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