

Inspection of Boomerang

Holy Trinity Church Upsall Grove, Fairfield, Stockton-on-Tees, Cleveland TS19 7QH

Inspection date: 8 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend this warm and welcoming club. Staff show a genuine and sincere interest in the children and what they have been doing in school. This helps children to be confident and know staff value what they have to say. The manager and staff talk to the different teachers when they collect children. This enables staff to pass on any necessary information to parents.

Children join together in the school playground, happy to see their friends and chat about their day. Staff teach children about road safety. They remind children to keep together as a group, to walk on the pavement and to wait until it is safe to cross the road.

Children are very sociable. They communicate well with each other and with visitors to the club. For example, when outdoors, children ask visitors to help them pull their vehicles around the tarmac track. Young children show high levels of motivation and problem-solving skills. They find it difficult to ride a bicycle up an incline. Children work out to stand up and to shuffle the bicycle forward with their feet. Children's faces show the delight they feel at achieving their goal.

Children behave very well. Children of all ages show high levels of respect for each other and for adults. For example, when playing football, children regulate their movements to ensure the football does not bounce towards other children as they play.

What does the early years setting do well and what does it need to do better?

- Staff have very good relationships with the host school. They find out what children are doing in school and use this to continue to guide children's ongoing development. This helps ensure children's care and the activities provided are tailored to children's individual needs.
- Staff organise the layout of the church hall effectively and sensitively. This means children across a wide range of ages can easily engage in a variety of activities of their choice.
- Staff use children's interests to plan activities. For example, children choose to make a bus out of large boxes. They talk together to decide on colours and patterns as they experiment with paint and glitter. Older children show care and concern as they ensure younger children are fully involved in this activity.
- Children know the routines of the club very well. They know to hang their coats and bags up when entering the club. Children know to wash their hands before eating and after using the toilet. This shows children are aware of keeping themselves safe and healthy.

- Staff support children's independence skills as they offer children choices for snack. Children are very polite and happily wait their turn to choose their own fruit and mix their own drinks. Staff obtain information regarding children's special dietary requirements and food allergies. Staff ensure there is no cross contamination of food. For example, they use individual jugs for different types of milk.
- Children have access to electronic devices, supporting their skills in technology. Staff ensure children are supervised at all times and equipment is password protected. This helps to keep children safe when using the internet.
- Staff support children to develop their understanding of the natural world. For example, children find ice in the garden. Staff and children talk together about the ice forming, due to the outside temperature being so low that water has frozen. This further encourages children's learning as they hold the ice and watch it melt in their hands.
- Parents are very complimentary of the service the club provides. They appreciate the safe and secure environment and the wide variety of activities offered to their children. Parents particularly praise staff for prioritising children's enjoyment and ensuring children have fun.
- Support for children with special educational needs and/or disabilities is very good. Staff work in partnership with the host school and parents to ensure consistency in delivering care and learning that is specific to individual children.

Safeguarding

The arrangements for safeguarding are effective.

The manager understands her role to ensure children's safety. She makes sure that all staff's relevant training is kept up to date. Staff know how to identify signs that a child may be being exposed to harm and understand the procedure to follow to report their concerns. Staff know where to find information to help them manage any allegations made against adults working with children. Staff make sure that school staff know which children are to be collected. They have a register of all children attending the club that day. Staff conduct daily risk assessments to ensure that the premises are safe and secure for children.

Setting details

Unique reference number	EY282456
Local authority	Stockton-on-Tees
Inspection number	10276346
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	42
Number of children on roll	55
Name of registered person	Holy Trinity/Rosehill Out of School Club Committee
Registered person unique reference number	RP905290
Telephone number	01642 570102
Date of previous inspection	12 July 2017

Information about this early years setting

Boomerang registered in 2004 and operates from within Holy Trinity Church Hall, Stockton-On-Tees. The provision opens each weekday from 7.30am until 9am and from 3pm until 6pm during school term time and from 7.30am until 6pm during school holidays.

Information about this inspection

Inspector

Denise Charge

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The manager showed the inspector around the premises and discussed how they ensure that they are safe and suitable.
- Parents were spoken to during the inspection and written feedback from parents was taken into account.
- The inspector held a discussion with the manager. They discussed the club's routines and procedures, and how well staff promote children's play and enjoyment.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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