

Inspection of Ss Peter & Paul Breakfast & Afterschool Club

St Peter And St Paul School, Aberdeen Road, Bristol BS6 6HY

Inspection date:

8 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settle quickly when they arrive at this friendly club. They develop strong friendships with other children they meet here and happily give them a hug. They have secure relationships with the adults at the club and chat with them about their day as they walk from the main school. Staff are very mindful of maximising the space they have in their club room. They ensure children get time to play outside even on wet or slightly snowy days. Children appreciate this and afterwards are relaxed and happy to join in the craft activities or watch a movie.

Children love the creative opportunities at the club. They spend considerable time at these, following their interests and trying out different materials and techniques. They construct models with construction bricks, colour and draw pictures. Staff gain children's views on activities and follow children's interests, providing exciting opportunities, such as a tee-shirt decorating competition. They also introduce interesting new materials into their craft activities. Children are eager to explore these and try out new skills, such as applying coloured foil to pictures, and marvel at the effects they create.

What does the early years setting do well and what does it need to do better?

- New children are welcomed warmly. Staff make time to speak with all children, to ensure they have what they need and are happy at the club. Staff are mindful to make sure all children are included and can access the activities that they wish to. No one is left out and staff make space for them at the tables and move over more resources.
- Staff have strong links with the host school. They gather and share information about children to make sure children's individual needs are met. There is close liaison for new children and those that need additional help to ensure they receive consistent support, and their well-being remains high.
- Managers and staff share information with parents to keep them well informed of what is happening at the club. Parents are very positive about the staff team and say that they are caring and friendly and interact with children so warmly. They comment that when dropping children off and picking them up it is lovely to see all the children so happy at the club.
- Children behave well, are kind and caring and cooperate with one other. Younger children listen respectfully to the staff's reminders about rules in place for their safety when playing outside in the slushy snow. Children help tidy up the resources and areas. They follow good hygiene routines and are independent in addressing their personal care needs.
- There are many bilingual children and a diverse mix of nationalities at the club.

Staff appreciate and respect children's individualities and differences. However, they have not fully explored ways to encourage children to share their different cultures and languages, valuing what makes them unique and building all the children's knowledge of the world further.

- Managers and staff work together to outline what works well and what they want to develop. They observe and assess children's well-being and their time at the club. They outline any needed improvements in their regular meetings. They have recently introduced a new intercom system for parents' use and are looking at enhancing pickup arrangements further.
- Staff development is focused on well and regular support meetings are undertaken with staff. They attend child protection training to keep their knowledge up to date. Additionally, managers undertake higher level safeguarding training to lead practice. They ensure that there are always at least two staff with paediatric first-aid training at the club and that they are deployed effectively to aid the children as needed.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of the signs that may alert them to concerns about a child's welfare. They know who to speak with if they are worried about children's safety, including if they have a concern about another member of staff. They know the procedures to follow to keep children safe. They ensure that only known adults collect children. Staff have effective risk assessments and are vigilant in their supervision of the children. They share additional arrangements prior to children arriving at the club, such as safety tips and behaviour rules for children playing outside on snowy days.

Setting details

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| Unique reference number | EY484754 |
| Local authority | Bristol City of |
| Inspection number | 10276300 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 32 |
| Number of children on roll | 52 |
| Name of registered person | Matthews, Annette Teresa |
| Registered person unique reference number | RP514962 |
| Telephone number | 07786175693 |
| Date of previous inspection | 11 July 2017 |

Information about this early years setting

Ss Peter & Paul Breakfast & Afterschool Club registered in 2015 and is located in Redland, Bristol. It operates from 7.45am to 8.45am then from 3.15pm to 5.30pm Monday to Friday. There are five members of staff, three hold an appropriate qualification at level 3.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provision.
- The inspector viewed all areas and discussed with the managers how these areas are used.
- The inspector joined the staff as they collected the younger children from the main school building.
- The inspector observed the children, the managers and the staff and spoke with them at appropriate times during the inspection.
- Parents shared their views of the club with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the managers discussed their procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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