

Inspection of Lightcliffe Out of School Club

Lightcliffe C of E Primary School, Wakefield Road, Lightcliffe, HALIFAX, West Yorkshire HX3 8SH

Inspection date: 2 March 2023

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Good
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What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and keen to see the staff at this warm and welcoming club. Staff are good role models and have high expectations of the children's behaviour. Children understand the rules and routines and know how to put their personal items away. They are polite and treat each other well. Children are eager to share news of their day with each other and talk excitedly about the characters they are dressed up as for World Book Day.

Children confidently interact with staff and each other. They initiate conversation and listen to ideas. For example, children talk happily to each other during role-play activities. They enjoy using their imaginations, when constructing models with magnetic shapes.

Children enjoy using a rich variety of resources and actively participate in activities. Staff provide extensive opportunities for children to be independent, indoors and outdoors. Children talked to the inspector about what they enjoy doing during the session. They say that they very much enjoy the arts and craft activities on offer. Children have regular opportunities to be energetic in the large outdoor area. They enthusiastically skip with ropes and play with bats and balls. All children are stimulated and motivated and concentrate well on activities.

What does the early years setting do well and what does it need to do better?

- Staff deploy themselves well and provide good levels of supervision to help keep children safe. Staff gather information from parents when children first start attending the setting, such as children's likes and dislikes and food preferences. Therefore, new children settle quickly. Staff engage with children using resources that they are really interested in. For example, they sit with young children playing with the doll's house.
- Children learn resilience and how to be pleased about the achievements of others. They happily clap for children who score points in a game of badminton. As a result, children develop social skills which will support them in their later lives.
- Children learn about similarities and differences. For example, children engage in meaningful conversations when playing with toys that promote inclusion, such as toy models of people in wheelchairs. This supports their understanding of diversity and inclusion.
- Children's interests are followed. For example, they have an interest in taking care of babies. As children feed the dolls, they talk about the process and what is needed to keep them healthy.
- Staff provide a broad range of experiences for children to learn about living

things. Children learn about different occupations, such as vets. They develop their imagination as they pretend to make the animals better.

- Children are provided with a range of healthy food, such as fresh fruit and salad. Snack time is an excellent opportunity for children to develop their independence. Children understand the importance of washing their hands effectively. They place any leftover food in the bin and clean up after themselves, displaying an impressive understanding of rules and expectations. This supports children's understanding of healthy lifestyles.
- The manager understands the importance of keeping knowledge and understanding up to date to improve further outcomes for children. Through discussion, she describes how she has established secure relationships with teachers. This helps ensure that appropriate information is shared to promote continuity for children.
- Staff report that they are happy in their work and receive the support they need from the manager. They benefit from daily staff briefings before each session and access training. In addition, staff benefit from observations of their practice to help raise their knowledge and skills.
- Partnerships with parents are good. Parents speak highly of the care their children receive and, appreciate how happy, safe and settled their children are. Parents comment that staff keep them well informed. For example, they receive regular newsletters and policy updates.
- The manager has a clear vision for the club. She regularly evaluates the provision to ensure that they provide the best possible experience for children. Feedback from parents and children help to inform areas for change or improvement.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff complete regular safeguarding training. Staff are confident in their knowledge of the types of abuse and indicators that would cause them to become concerned about a child. The club has a comprehensive safeguarding and child protection policy for staff and parents to refer to. It clearly notes key contacts staff should refer any concerns to if they have any concerns regarding a child's welfare. Staff provide vigilant supervision of children and encourage them to extend their skills safely with awareness of others, such as when they play football.

Setting details

Unique reference number	EY472963
Local authority	Calderdale
Inspection number	10276456
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	62
Name of registered person	Lightcliffe Out of School Club
Registered person unique reference number	RP910996
Telephone number	07905627157
Date of previous inspection	17 July 2017

Information about this early years setting

Lightcliffe Out of School Club registered in 2015 and accommodates children from Lightcliffe C of E Primary School in Halifax. The club employs five members of childcare staff. Of these, one holds a relevant qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.15am to 8.30am and from 3.10pm to 6pm.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the club and explained how the play environment is organised
- The inspector had discussions with the manager to explore how the club is led and managed. The inspector spoke to staff at appropriate times during the inspection.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The inspector reviewed relevant documentation.
- The inspector observed children playing and tracked their experiences during their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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