

Childminder report

Inspection date: 27 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children benefit from a welcoming and stimulating learning environment to explore. Overall, they show that they are happy and content. On occasion, when children are a little unsettled, the childminder and her assistant provide lots of cuddles, reassurance and are attentive to each child's individual needs. They have a kind and caring nature and provide children with lots of support and attention. Children enjoy making independent choices about their play and show positive attitudes towards learning and new experiences.

The childminder and her assistant have high expectations for children's learning, and children enjoy participating in a range of activities. For instance, they enjoy discussing colours, dinosaurs and numbers when painting. They also like discussing different textures, animals and shapes when investigating play dough. This helps to support their language skills, creativity and early mathematical development. Furthermore, children have fun planting outdoors and discuss how plants need water and sunshine to grow. This helps to develop their understanding of nature and the wider world. Children laugh and smile as they experiment with water play. They like identifying different-coloured balls, counting and making comparisons.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant promote children's speech and language skills well. They engage children in conversations as they play, name different objects and introduce new words. This helps to develop their overall communication skills.
- Children have good opportunities to make new relationships and play alongside others. For instance, they attend a local playgroup several times a week and engage in a range of activities, such as learning sign language. This helps to broaden their daily experiences and to develop their social skills.
- The childminder and her assistant know children very well. They gather important information about children's interests, routines and current capabilities when they join the setting. They then use this information in an effective way to plan new learning experiences to help children to move forward in their development and make good progress.
- Children develop a good understanding of the importance of leading healthy lifestyles. They benefit from lots of fresh air in the garden and when going on regular outings to the local park. This helps to develop their gross motor skills, balance and coordination. They also benefit from freshly cooked and nutritious meals, and the childminder and her assistant frequently talk to them about the health benefits of fresh fruit and vegetables.
- Children receive good support to develop a love of reading. The childminder and her assistant frequently read stories and encourage children to discuss the

characters and make predictions about what might happen next. This supports their early literacy skills effectively.

- Partnerships with parents are well established. Parents' written comments express that they are very happy with the service provided. They state that communication is good and that their children enjoy the wide range of activities and are making good progress.
- Overall, the childminder and her assistant promote children's behaviour well. They are both positive role models, giving children encouragement and praise to help to motivate them. They also provide explanations about the importance of sharing and kindness. However, on occasion, children would benefit from a little more consistency to help them to understand about expected behaviour and boundaries in an even more consistent way.
- The childminder and her assistant complete some mandatory training, such as first aid, food hygiene and safeguarding, which helps to keep children safe. They also complete some other training, such as supporting children's mathematics skills. However, professional development is not sharply focused in order to raise the quality of education to the very highest level.
- The childminder and her assistant make some reflections on the provision. For instance, they work in partnership with their local authority early years advisor and consider parents' and children's views when making enhancements to their setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a good understanding of their safeguarding responsibilities. They are clear about indicators that would give them cause for concern about a child's welfare. They also both understand the procedures to follow to seek extra support to help keep a child safe. The childminder and her assistant maintain a clean and suitable home to care for children and carry out daily checks to help to minimise any hazards or accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- reflect further on the organisation of some routines and interactions to help children better understand about expected behaviour in a more consistent way
- increase the focus on professional development to help raise the quality of education to an even higher level.

Setting details

Unique reference number	EY279637
Local authority	London Borough of Waltham Forest
Inspection number	10234781
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	10 March 2017

Information about this early years setting

The childminder registered in 2004. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder operates from 8am until 5.30pm, Monday to Friday, for most of the year. The childminder holds a relevant qualification at level 3. She works with an assistant on a full-time basis.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning.
- The inspector held a leadership discussion with the childminder.
- Parents' written views were considered during the inspection.
- A range of documents were viewed, such as suitability information for the childminder and other members who live in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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