

Inspection of Rising Stars Wrap-Around Club

Long Meadow School, Garthwaite Crescent, Shenley Brook End, Milton Keynes MK5 7XX

Inspection date:

28 February 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are confident and very familiar with their surroundings. They happily explore the activities available to them and confidently ask for further resources. For example, children ask for more complex jigsaw puzzles when they have completed previous ones. Staff are attentive to children's needs and are quick to respond to children's requests.

Children have close relationships with the staff. They are happy to see them all and relay information about their day at school. Staff take great interest in this, listening intently to children sharing their experiences from their day. Staff recognise when children are quieter than normal and quickly engage children in conversations about how they are feeling. Children access beanbags and quiet activities, such as story books. They confidently take themselves away from busy, louder activities, to enjoy quiet stories read by staff. Children's emotional well-being is promoted well.

Children show good levels of focus and concentration when engaging with staff and the planned activities. For example, young children spend an hour playing with the dough. Staff actively extend their interest by introducing new ideas and resources. Children show excitement at new ideas and follow these through with glee.

What does the early years setting do well and what does it need to do better?

- Children have positive relationships with one another. Older children act as positive role models for younger children. They eagerly help them and engage them in their chosen activities. They introduce new ideas into their play to support new experiences. For example, older children teach children skills, such as paper folding. Younger children eagerly listen to instructions and complete a new task with satisfaction.
- Staff are eager to improve their practice. They have an effective support system in place to promote their development in order to meet the needs of children more effectively. Management teams are actively involved in the sessions. They interact well with children to observe and evaluate the effectiveness of the staff's practice. Management are enthusiastic to make improvements as soon as areas for development are recognised. They understand the importance of assessing the effectiveness of staff's practice relating to the children who are attending.
- Children's physical well-being is appropriately promoted. Children have access to fresh air during most sessions. They are offered water at snack time and are encouraged to make choices as to which snacks they are offered. Children confidently ask to use the toilets. Staff supervise the children to and from the

toilets as they are not within sight or hearing of the club setting. Staff are aware of their responsibility to support children's safety.

- Parents make positive comments about the care their children receive in the setting. They talk about the familiar staff and the attention they give the children. They state that they feel reassured that children have fun and are safe in the setting. They talk about the information that is shared at the end of the day, to show a consistent approach to children's care.
- The staff work closely with the school to provide a consistent approach to children's care. There are effective communication systems in place to share information. For example, the school communicates absences of children who are expected to attend the setting later in the day. This ensures that staff are fully aware of which children are attending each session and ensures children's safety and welfare.
- Children show strengths in their perseverance to complete activities to their own satisfaction. Staff give children timely warnings of tidying up for snack time. Children ask for extra time to complete puzzles and games, showing a positive attitude to completing testing tasks that help develop new skills.
- Children behave well. They are respectful of the rules and boundaries within the setting. They listen to instructions and carry these out thoroughly and respectfully.

Safeguarding

The arrangements for safeguarding are effective.

Staff have robust knowledge of what to do if they have concerns about children's welfare. They attend regular training to develop a clear understanding of the signs and symptoms of child abuse. This ensures they know how to follow procedures to safeguard children in their care. Children play in a safe and secure environment. Staff complete regular risk assessments that relate to children's capabilities and needs. Children learn to keep themselves safe through routine discussions. For example, they push their stools under the tables to help prevent other children from tripping over.

Setting details

Unique reference number	2623561
Local authority	Milton Keynes
Inspection number	10276004
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	57
Name of registered person	Rising Stars Wrap Around Clubs Limited
Registered person unique reference number	2569113
Telephone number	07974256207
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Wrap-Around Club registered in 2021. It operates from Long Meadow School in Milton Keynes. It is open during term time from 7.30am until 9am and 3.15pm until 6pm. It operates occasional school holidays from 8am until 5pm. The club employs three members of staff; of which one has an early years qualification to level 3.

Information about this inspection

Inspector

Claire Parnell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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