

Inspection of You & Me

Oldfield Brow Primary School, Taylor Road, ALTRINCHAM, Cheshire WA14 4LE

Inspection date:

7 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in the leadership and management of the club. There are no staff members who have a current paediatric first-aid qualification. This compromises the safety and well-being of children.

Children arrive happily at the club, eager to join their friends and play. They are very well settled, despite some children being new to the club. The environment is calm and relaxing with lots of opportunity for free play. Staff have high expectations for behaviour. Children contribute to devising the rules and boundaries and, therefore, have a good understanding of what is expected. They instinctively remember to wash their hands before snack and to tidy up before accessing more resources.

All children have daily access to the outdoor area. Staff recognise that children have a lot of energy to burn after being in school. They organise large-group activities, which help children to learn about following instructions and rules. Children freely access the climbing frame and demonstrate their impressive gymnastics skills. They learn to balance, strengthen their large muscles and develop good coordination. This contributes to children's overall good health.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that at least one person who has a current paediatric first-aid qualification is available at all times when children are present. This compromises children's safety. That said, staff have all completed a basic first-aid qualification and have some understanding of how to respond swiftly to an emergency.
- The manager has procedures in place for the supervision, coaching and mentoring of staff. She observes their practice and provides some professional development opportunities to enhance their skills and knowledge. However, although staff have completed safeguarding training, they do not have a good enough understanding of the club's safeguarding policy and procedures. This compromises children's safety and well-being.
- Staff work hard to plan an environment and experiences for children that complement what they learn at school. They have daily conversations with teachers at the host school to establish any gaps in children's learning. This helps staff to target their activities and teaching to narrow these gaps and improve children's knowledge.
- Children enjoy taking part in circle time. They confidently share their feelings about the day they have had. Children firmly understand that they must only speak when it is their turn, and they are holding 'the talking stick'. They are very

respectful to their friends and listen with eagerness and interest to all of the unique experiences.

- Children have lovely relationships with each other. Despite their young age, they share and take turns admirably when playing a game of 'matching pairs' independently. Children demonstrate resilience and persistence when they do not always find a correct pair. They show genuine delight and excitement for their friends when they win the game. Children are developing important social skills that are needed for later life.
- Children access a diverse and inclusive experience at the club. They learn words and phrases in different languages and explore cuisine from different cultures. Children are alert to others who speak English as an additional language and are sensitive in their approach to communication. Children demonstrate an inclusive attitude and are being well prepared for life in modern Britain.
- The manager is very reflective. She creates booklets of past themes and topics to promote discussions about what children enjoy. High value is placed on children's opinions to improve the quality of the club. Children vote for each other to form a 'school council'. They make decisions about resources, activities and share their opinions. Children are learning to negotiate and listen to each other's ideas.
- Staff work in partnership with parents to share information about children's experiences at the club. Parents receive daily feedback verbally, newsletters and bulletins to share themes and topics for the week. When children are learning about 'people who help us', parents come into the club and talk to them about their jobs. This broadens children's knowledge and provides continuity in care and learning.

Safeguarding

The arrangements for safeguarding are not effective.

Not all staff have a clear understanding of the safeguarding policy and procedures. They do not know how to refer concerns about children or staff beyond the leadership team in a timely manner. This puts children at considerable risk. That said, staff understand the signs and symptoms of abuse. The designated safeguarding lead understands the referral procedures. She is alert to safeguarding issues, such as grooming and county lines. There are procedures in place for the safe recruitment of staff. The premises are safe and secure for children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present	13/03/2023
ensure all staff understand the safeguarding policy and procedure, including how to refer concerns about children or staff beyond the leadership team in a timely manner.	11/04/2023

Setting details

Unique reference number	EY289006
Local authority	Trafford
Inspection number	10276468
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	65
Number of children on roll	104
Name of registered person	Battle, Julie
Registered person unique reference number	RP908488
Telephone number	0161 926 8646
Date of previous inspection	18 July 2017

Information about this early years setting

You & Me registered in 2004. The club employs six members of staff. Of these, five hold an early years qualification at level 2 or level 3. The club opens Monday to Friday from 3.20pm until 6pm during term times, and from 8am until 6pm during school holidays.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager gave the inspector a tour of the setting and discussed how the club is organised.
- Discussions were held with staff, children and parents at appropriate times throughout the inspection.
- Leadership and management discussions were held with the manager and provider throughout the inspection. Documentation relating to the suitability of people working on the premises was checked. The inspector looked at qualification certificates and Disclosure and Barring Service checks.
- Children talked to the inspector about the things they enjoy doing at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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