

Inspection of Rainbow Wood Day Nursery

60-61 Roman Way Industrial Estate, Ribbleton, PRESTON PR2 5BE

Inspection date: 28 February 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's education and welfare are compromised at this nursery. The provider does not understand the requirements of the early years foundation stage and has not ensured that these statutory requirements are met. During a recent period of leadership and staffing changes, the provider has not been able to maintain effective oversight of the nursery. Monitoring has not been effective in identifying breaches to requirements or weaknesses in the quality of provision. This puts children's welfare at possible risk.

The curriculum is poor for all children, including for the most disadvantaged. The individual needs of children are not considered when planning learning and development experiences. For example, babies are given small pieces of dough to roll and squeeze in their hands. When the babies struggle to do this, they eat the dough, which goes unnoticed by staff. Outside, staff are deployed with a large proportion of the children present. They choose not to access parts of the outdoor environment. This means that there is not adequate space for children to access the resources or to engage in quality play experiences. Children are not making the progress that they are capable of.

Children are often disengaged from their learning. They spend a lot of their time sitting or wandering around because staff do not plan stimulating and purposeful experiences that promote their curiosity. Staff do not use their interactions to engage with children in their play. For example, staff sit with individual children for long periods and fail to engage others. That said, children have developed positive relationships with each other and with the staff who care for them. They enjoy interacting with staff and play happily alongside their friends. Children behave well and demonstrate good manners as they talk to each other.

What does the early years setting do well and what does it need to do better?

- The nursery has gone through a recent period of significant change in leadership and staffing. During this period, the provider has not ensured that sufficient monitoring of the statutory requirements and the quality of provision were in place. The provider has now taken action to ensure that those people with oversight understand their role and responsibilities. A new manager has been appointed, who has identified actions that are needed but has not had sufficient time to implement these.
- The new manager is clear about what she intends for children to learn at each stage of their development. She has made changes to the curriculum to support staff in planning learning experiences that meet children's needs and interests. However, this curriculum is not being implemented consistently by staff. Staff do not have a secure understanding of how to sequence children's learning, so that

it builds on children's knowledge over time. For example, children are taught to count before they have understood the early mathematical concepts of number. The curriculum is not supporting children to make good progress in their learning and development.

- The key-worker system is not effective. All children have been assigned a key worker. However, staff in this role have not accurately assessed what the children know or identified what they need to know next. Staff do not have a secure understanding of the individual needs of their key children or the areas of learning.
- The new manager understands the requirement to provide staff with supervision. She is eager to help staff to develop the skills that they need to support children effectively. However, supervisions have not been put into place. This means that staff are not receiving the support they need to develop their practice and their understanding of children's needs.
- Staff attend statutory training, such as paediatric first aid and safeguarding. However, leaders have not ensured that staff access targeted professional development opportunities to improve the quality of their teaching practice. This means that the quality of the learning and development experiences for children is not improving over time.
- Leaders have not ensured that additional funding, such as early years pupil premium, is used appropriately. They are not clear about how this funding has been used to support the needs of the most disadvantaged children. Consequently, children do not make the progress that they are capable of.
- Children enjoy reading and have access to a wide range of age-appropriate books. Older children gather round as staff read stories to them. Young babies enjoy turning the pages of books. Children are developing a love of reading.
- Staff ensure that good hygiene practises are promoted. Children wash their hands before eating and play in an environment that is clean. Staff support children with their toileting needs and encourage children to wipe their noses with a tissue. Children's personal needs are met.

Safeguarding

The arrangements for safeguarding are not effective.

Staff understand the signs that may indicate children are at risk of abuse. They are clear on the procedures to follow should they have any concerns about the welfare of a child or the conduct of a colleague. However, when staff identified that there were breaches of requirements which posed a risk to children's safety, they failed to follow procedures by not reporting this. The provider has failed to follow their own procedures to ensure staff's suitability has been adequately checked. The new manager has identified this and taken swift action to address this, which has reduced the risk to children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement

action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the key-person system is effective in meeting the individual needs of all children	31/03/2023
ensure that staffing arrangements meet the needs of all children, including when playing outside	31/03/2023
implement regular supervision sessions with staff to support them in developing their practice and their understanding of children's needs	31/03/2023
provide staff with targeted professional development to enable them to offer quality learning and development experiences for all children	31/03/2023
ensure that all staff understand their safeguarding responsibilities, particularly in relation to reporting any concerns about the safety of children.	31/03/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement a sequential curriculum that builds on what children know and can do over time	31/03/2023
plan and implement stimulating and purposeful learning experiences that promote children's positive attitudes to learning	31/03/2023
use additional funding, such as early years pupil premium, appropriately to ensure that all children make the progress they are capable of.	31/03/2023

Setting details

Unique reference number	EY536975
Local authority	Lancashire
Inspection number	10277457
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	74
Name of registered person	Rainbow Wood Day Nursery Ltd
Registered person unique reference number	RP536974
Telephone number	01772 797593
Date of previous inspection	7 August 2018

Information about this early years setting

Rainbow Wood Day Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, 10 hold an appropriate early years qualification to at least level 2 and seven staff hold a qualification at level 3 or above. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Liz Dayton

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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