

Inspection of Miss Daisy's Nursery School

St. Lukes Church Crypt, Sydney Street, LONDON SW3 6NH

Inspection date: 27 February 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish at this stimulating nursery. They explore a wide selection of exciting activities. For example, children make sandwiches, squeeze juice from citrus fruits and play football. Children are extremely excited to learn. They concentrate very well and are motivated to learn.

Children learn to manage their feelings. When they struggle to manage their emotions, staff help them to make good choices. Children thrive in an environment that considers their emotional needs. For example, outside, children have a quiet space to play with water and instruments. This helps children to regulate their emotions. When children need support to cooperate with each other, staff listen to them. They learn to be kind to others. Children behave exceptionally well.

Children try hard at new activities. When they experience setbacks, they are gently guided by staff to try again. For example, when children build a tower that falls down, they comment confidently that they will fix it. They become resilient and confident learners. Children are physically active. Outside, they excitedly blow up balls and bounce them. They run and balance on the beam. Children take risks with increasing confidence. They are extremely motivated and engaged.

What does the early years setting do well and what does it need to do better?

- The manager creates a curriculum that is extremely ambitious for all children. Staff support children to think critically and solve problems. They find out what children know and can do. Staff use this information to plan exciting new experiences. For example, when children read a book about space, they build a rocket ship out of tin foil and make space hats to create antenna. They talk to each other about travelling to the moon and make a booster for their rocket. Children use their imaginations in their play. They communicate with each other extremely well.
- The nursery is exceptionally inclusive. Staff quickly identify those children who need additional support. They work extremely closely with a range of experts to support children with special educational needs and/or disabilities (SEND). Staff are trained to deliver specialist support for all children. Children thrive as they quickly reach their developmental milestones.
- Staff are knowledgeable about child development. They have a strong understanding of the knowledge and skills young children need to learn. The manager and staff continuously assess what children know and can do. They feed this into their planning of focused activities and children's play. Children are very well prepared for the next stage of their education.
- Staff support children to learn ambitious new language. They deliberately select challenging new vocabulary for children to use in their play. For example, when

discussing countries, staff ask children about places they have been. Children recall their holidays and talk about the Eiffel Tower, remembering it is in Paris. Children rapidly use more complex sentences. They are excellent communicators.

- Parents are overwhelmingly positive about their children's experiences at the nursery. They report that children rapidly learn new skills and knowledge. For example, parents report that their children use new words, such as 'electricity', and talk about which foods are healthy. Parents state that communication is highly effective. They regularly receive updates about their children's next steps in learning. This helps children to extend their knowledge and skills at home.
- Staff go beyond the expected in teaching children to lead healthy lifestyles. Children enjoy a range of exciting experiences in their local community. For example, they go on a bus, visit their library and a local charity shop. Children learn about recycling items. They understand that this is good for the environment.
- Staff understand that it is important for children to understand differences between people. They plan exciting experiences for children to learn about other cultures. For example, parents attend the nursery to read stories in their home languages. Children learn to understand and respect the differences between themselves and others.
- The manager continuously evaluates her practice. She plans a range of training opportunities for staff to support their teaching. Staff report that they can choose the training they wish to do next and their knowledge develops over time. The quality of education across the nursery is exceptionally high for all children.

Safeguarding

The arrangements for safeguarding are effective.

The manager has a robust procedure for recruiting new staff and carrying out background checks. She maintains records of all members of staff to ensure their ongoing suitability. Staff have a strong understanding of the signs that may indicate that a child is at risk of abuse or harm. They know how to report their concerns to the local authorities. Staff understand the action to take when an allegation is made against an adult. The manager works effectively with appropriate agencies to ensure children's safety and welfare. Staff carry out daily checks of inside and outside areas of the nursery. They have systems in place to make sure that all children are kept safe.

Setting details

Unique reference number	EY401950
Local authority	Kensington and Chelsea
Inspection number	10264083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	41
Number of children on roll	38
Name of registered person	Miss Daisy's Nursery Schools Ltd
Registered person unique reference number	RP535304
Telephone number	02077305797
Date of previous inspection	22 May 2017

Information about this early years setting

Miss Daisy's Nursery School registered in 2009. It is situated in Chelsea in the London Borough of Kensington and Chelsea. The nursery is open during term time from 8.45am until 3pm, Monday to Friday. There are nine members of staff, eight of whom hold relevant early years qualifications at level 3 or above. Of these, two staff members hold qualified teacher status. The nursery provides funded early education for children aged three and four years.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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