

Inspection of Funtasia kids clubs Limited- Micklehurst All saints

Micklehurst All Saints C Of E Primary School, The Rowans, Ashton Under Lyne OL5 9DR

Inspection date:

28 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children joyfully arrive at the club following a busy day in school. They settle quickly and understand the routines to follow. For example, children independently hang their coats onto pegs, before sitting down as a group for the daily register. Staff know the children well. This helps children to feel a strong sense of belonging. They are positive about their club. Children said that 'the staff and the toys are fantastic'.

Children are eager to share what they have been learning about in school. For example, they told the inspector that they have been practising the sounds that letters represent. Staff encourage children to think carefully about how to play safely. They help children to identify and avoid possible hazards. Children learn how to handle tools carefully and talk about how to stay safe while they skilfully chop fruit to have on their fruit kebabs.

Children engage well in their self-chosen activities and have positive attitudes towards their play. For example, they relished planting bulbs outdoors. Children know that soil, water and sun help plants to grow. They build their imaginations during role play, such as when pretending to look after dolls and giving them 'medicine'.

What does the early years setting do well and what does it need to do better?

- Leaders have built a vision for the club with children's happiness at its centre. They regularly seek the views of children, parents and staff to inform self-evaluation. Leaders consider how to further improve the club, for example, by further developing the outdoor area.
- Staff provide many activities that complement children's learning from school. They gather information from class teachers about what children are currently learning. Children have plentiful opportunities to practise their knowledge and skills, such as in mathematics and writing, and to expand their understanding of the world. For example, when helping to sweep leaves outdoors, children discussed how the leaves had fallen from the trees during autumn.
- Children are good communicators, who relish opportunities to talk with adults and with their friends. They were highly curious about the inspector and showed genuine interest in his job. Children asked the inspector if he visits all the schools in the country. They have pride in their achievements. For example, children enthusiastically showed staff an 'extendable ruler' that they had made from lollipop sticks and pipe cleaners.
- Staff foster children's love of reading by providing quality books from which children can select. Children enjoy listening to staff read. They enthusiastically

talk about their favourite books and can recall what happens in familiar stories. Children explained that an encyclopaedia helps them to learn.

- Children are well mannered and care about other people. For example, they eagerly hold doors open for staff and for their friends. Older children approach younger children to check that they are playing happily. They are eager to share treats when it is their birthday. Children helped to decide the behavioural expectations to follow. They remember these with clarity, such as respecting other people.
- Staff provide children with healthy foods at snack time, including a hot meal and fruit. They teach children good hygiene practices. Children learn about similarities and differences between themselves and others. For example, they compare their heights with the other children in their class. Children help to raise money for others who are less fortunate than themselves. They talk about the importance of giving farmers fair pay for their produce.
- Staff enjoy working at the club. They say that they feel welcome and report high levels of well-being. Staff access an effective programme of training and support, which helps them to continue to improve their practice.
- Partnership working is excellent. Leaders have positive links with the host school, which helps to support children's continuity of learning and care. Parents commend the 'amazing' staff for going 'above and beyond'. They feel assured that their children are safe and well cared for. Parents say that their children 'absolutely love coming to Funtasia' and that they would not send their children anywhere else.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Leaders follow comprehensive recruitment and vetting procedures to make sure that staff are suitable to work with children. Staff have training in safeguarding and paediatric first aid. Leaders make sure that this knowledge is up to date, such as by providing updates during staff meetings. Staff know how to identify children who may be at risk from abuse or harm. They understand how to get children the help that they need. This includes following the local referral procedure. Staff know how to manage allegations against themselves or a colleague. They understand safeguarding issues, such as cuckooing and county lines.

Setting details

Unique reference number	EY488680
Local authority	Tameside
Inspection number	10276336
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	48
Name of registered person	Funtasia Kids Clubs Ltd
Registered person unique reference number	RP910302
Telephone number	0161 250 50 51
Date of previous inspection	12 July 2017

Information about this early years setting

Funtasia kids clubs Limited- Micklehurst All saints registered in 2015. It is based at Micklehurst All Saints CofE Primary School. The club employs three members of staff. Of these, all hold early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.30am to 9am, and then 3.15pm to 6pm.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The manager and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector observed the interactions between staff and children as they engaged with activities indoors and outdoors.
- Parental views were obtained by the inspector through written testimonials and discussions.
- The inspector held discussions with leaders, staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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