

Childminder report

Inspection date: 23 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children feel safe and secure with the caring and devoted childminder. They giggle with delight as they enjoy having cuddles with her and prepare themselves to do the daily register. They are settled and happy in her inviting home setting. Children start conversations with confidence and enthusiasm. They talk about the exciting activities they have been doing that week, for example visiting the zoo.

Children build friendships and thoroughly enjoy each other's company. Older children show younger children how to share and play kindly. For instance, they count out pretend pizza toppings fairly as they play. Alongside this, younger children show warm, affectionate relationships as they seek each other out for a smile and a cuddle. Children are demonstrating high levels of respect for others.

Children's attitudes to learning are highly positive and they remain engaged in activities for long periods. They try hard as they work out how to use different pieces of equipment. For instance, children carefully use tools, such as tongs and tweezers, as they explore the themed activity that the childminder has carefully arranged. The resources are tailored to support children's different stages of learning. Younger children explore picture cards and name animals, while older children are using tools that strengthen the hand muscles needed for early writing.

What does the early years setting do well and what does it need to do better?

- The childminder implements an ambitious curriculum. She intends for children to accumulate knowledge that builds on what they already know and inspires them to learn further. Recently, the children have been interested in birds. They confidently use binoculars and a bird species poster to identify birds in the garden. Children explain that they still need to see a 'pheasant' and a 'kite'. Children are developing broad vocabularies as they learn.
- Children put on their coats and boots with ease, including those who are very young. They demonstrate complete confidence with their self-care routines. Older children wash their hands independently and younger children peel their own bananas proudly. The childminder offers plenty of praise as she celebrates children's achievements. Children are building good independence skills.
- The childminder recognises the importance of accessing regular professional development courses to enhance her teaching skills. She has recently completed a mathematics course to broaden her knowledge on how to implement a stronger curriculum. The childminder explains that this has enhanced her practice and children demonstrate high levels of mathematical understanding. For example, very young children easily name numbers and shapes throughout their play.
- Children run and jump as they play outside with excitement. They move along

on play cars with ease as they joyfully respond to the changing traffic lights. The childminder joins in with enthusiasm as children laugh with delight and wait patiently for the light to turn from red to green. Children build secure physical skills.

- On the whole, children behave well. When the doorbell rings, children know to go and sit on the bottom step of the stairs, so that the childminder can see them while she answers the door. The childminder calmly gives children other rules, such as when she tells them not to put toys in their mouths and not to run inside. However, the childminder does not always extend children's learning by giving a clear explanation for why these rules are in place. Therefore, children do not always understand the reason for certain rules and do not follow them.
- Parents are very happy with the nurturing care given by the childminder. They share their utmost appreciation for her dedication to their children's learning and development. Parents are clear on what children are working towards and are frequently provided with pictures and updates. Furthermore, the childminder works closely with other settings that children attend, to share information about their progress. Through this, partnerships are strong and children's learning is fully supported.

Safeguarding

The arrangements for safeguarding are effective.

The childminder implements a robust safeguarding policy and recognises the importance of receiving regular safeguarding training. She is highly knowledgeable about different types of child abuse and how to recognise symptoms. The childminder also has extensive knowledge relating to other forms of abuse, including female genital mutilation and breast ironing. She is clear on the correct procedure to follow should she ever need to report any concerns she might have about a child in her care. The childminder has a clear understanding of how to keep children safe on trips out and completes ongoing risk assessments during outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on how explanations are delivered clearly to children, to further support their understanding of rules and expectations.

Setting details

Unique reference number	EY314797
Local authority	Hampshire
Inspection number	10263365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 April 2017

Information about this early years setting

The childminder registered in 2005. She lives in Alresford, Hampshire. The childminder provides care on Tuesday to Thursday from 7.30am to 5.30pm for most of the year. The childminder can receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 2.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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