

Inspection of All Stars at Holmer

Holmer Church of England Academy, Holmer Road, HEREFORD HR4 9RX

Inspection date:

24 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this holiday club. They arrive at the start of the day, happily separate from their parents, and quickly chose what they want to play with. Various activities are planned by staff for children to join in with. These range from creative play, baking activities and various sporting events. The atmosphere within the club is welcoming and inclusive. Children behave well and play cooperatively. Older children interact well with younger children. They learn to share, take turns, and enjoy being helpful, such as helping to tidy away resources, ready to move on to the next activity.

Children are keen to play outside in the school playground, where they enjoy joining in with team games. Staff organise and join in with group ball games. Children show excitement and enthusiasm as they race against other teams trying to fetch the most tennis balls from the centre of the court as they play a game of 'hungry hippos'. Children develop their creative skills as they make bookmarks to follow the week's theme of World Book Day. They use their imaginations dressing up as their favourite book characters. Children tell visitors that they enjoy coming to the club and spending time with their friends.

What does the early years setting do well and what does it need to do better?

- Managers and staff are passionate about providing children with quality care, fun learning opportunities, and a range of physically active sports experiences that children of all ages can join in with. Children are warmly greeted by staff. The atmosphere within the club is happy. The sound of excited children playing fills the building and playground.
- Children settle well into the routines of the day. Designated key staff for the younger children offer support and reassurance to children as they join in with activities and interact with older children. This helps to ensure they feel safe, secure, and included in the setting. Staff gather important information from parents before children start at the club. This includes information about medical and dietary needs. However, this could be built upon to include information about children's current interests, likes and dislikes, so that staff could support children even more from the outset.
- Children enjoy joining in with activities that build on their prior learning at school. For example, they have fun during a cooking session, making icing and decorations for the cup cakes they have made. This provides them with opportunities to count and weigh ingredients.
- Children's physical health is promoted extremely well. Children are encouraged to make healthy choices at mealtimes and stay hydrated throughout the day, having constant access to their water bottles. Good hygiene routines are

followed. Children understand the importance of washing their hands before snack and mealtimes. The club has a strong ethos for physical activity. Children benefit from many different physical activity sessions, both indoors and outdoors.

- Staff promote children's positive behaviour, acting as good role models to the children. Staff speak in a calm and respectful way to help children understand that their actions can have consequences on others. They encourage children to take turns and work as part of a team. This helps children to understand the rules of good behaviour.
- Parents are happy with the service provided by the club. They say that they would highly recommend the club to other parents. They value the communication they have about their child's time at the club. They say the staff are friendly and that their children have a fantastic time. Staff seek parent's and children's ideas about what activities they would like planned in the future. They act on these suggestions, implementing these into the planned activities. This gives children a real sense of involvement and belonging.
- Staff benefit from regular opportunities to access training and supervision sessions. This helps to build on their already good knowledge and skills. Staff work well as a team and express how well supported they are in their roles.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff are knowledgeable about child protection and safeguarding. They are aware of the signs and symptoms of abuse and neglect and understand how to refer concerns to designated staff within the setting and to external agencies. Staff supervise children well and ensure the premises are safe and secure. A secure door entry system means that children cannot leave the premises unsupervised, and any unwanted visitors cannot gain access. There are effective procedures in place for the safe recruitment and induction of staff, to ensure they are suitable to work with children.

Setting details

Unique reference number	2611292
Local authority	Herefordshire
Inspection number	10262915
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	100
Number of children on roll	156
Name of registered person	All Star Activities Ltd
Registered person unique reference number	RP535114
Telephone number	07875260293
Date of previous inspection	Not applicable

Information about this early years setting

All Stars at Holmer registered in 2020. It is independently owned and operates within the premises of Holmer Church of England Academy in Hereford. The club operates Monday to Friday during school holidays. Sessions are from 8.10am until 5pm. There are 21 members of staff employed to work with children. Of these, six hold qualified teacher status.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager provided the inspector with a tour of the premises to learn about how the provision is organised.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed the interactions between children and staff.
- The inspector looked at relevant documentation, including evidence of staff suitability.
- The views of parents were taken into consideration by reading written references.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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