

Childminder report

Inspection date:

3 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she will offer a warm, safe and well-resourced home that encourages and develops children's play. It is the childminder's intention to offer a variety of different approaches to learning and child development. For example, she plans to include more natural resources and loose parts play.
- The childminder discusses how she will use a range of teaching skills to identify children's individual learning needs and provide a wide-ranging curriculum. For instance, she describes how she will incorporate children's interests into activities that promote their early literacy, communication, and numeracy skills.
- The childminder has undertaken several professional development courses to strengthen her knowledge of planning and delivering an effective curriculum. She explains how this has helped her to develop a strong knowledge of how children learn and how to build on their knowledge.
- The childminder is able to recognise the importance of securing strong bonds and working closely with parents. She explains how she will develop a number of strategies to share information with parents about their children's day and developments.
- The childminder explains how she will have high expectations of children's behaviour. She discusses the need to promote children's independence, as well as good communication and language skills. For example, she describes how she will promote sharing, turn taking and the importance of good social interactions.
- The childminder discusses how she will promote children's healthy lifestyles by outlining what a day would look like for the children in her care. For example, she describes lots of outdoor activities in the local parks and open spaces, as well as gathering 'treasures' to take home and explore. The childminder is able to demonstrate her knowledge of healthy eating and the importance of dental hygiene. She explains how she will encourage children to help with the preparation of snack and mealtimes.
- The childminder has a secure understanding of safeguarding and the need to keep children safe from harm. She knows the signs and symptoms of neglect and abuse, and what to do should she feel a child is at risk. The childminder has undertaken a number of courses around a range of safeguarding concerns and is able to demonstrate her knowledge.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY441499
Local authority	Sheffield
Inspection number	10263582
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 May 2017

Information about this early years setting

The childminder registered in 2012 and lives in Sheffield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Rebecca Creagh

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector and childminder conducted a learning walk together.
- The inspector viewed the areas of the premises that will be used for childminding.
- The childminder shared with the inspector how she will develop a curriculum that supports children's learning.
- The inspector looked at the relevant documents, including evidence of the suitability for those living in the premises.
- The childminder demonstrated to the inspector how she intends to risk assess to keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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