

Childminder report

Inspection date:

27 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder recognises and values the importance of developing positive relationships with parents. For example, she explains how she will use information from parents to help children settle into her care and make a smooth start to their learning. She knows the importance of regularly sharing information about children's progress and experiences.
- The childminder explains how she will plan an engaging curriculum to help children progress in their learning and development. She understands how to build on children's knowledge and interests to develop their communication skills, for example, and support all areas of their learning. She discusses how she will develop children's love of books through, for instance, regular story times and role-play activities.
- The childminder has a secure understanding of how to promote children's good behaviour. For example, she talks about the importance of being a positive role model to children. She explains how she will help children to be kind and polite. For example, she will help them to take turns in their games and share their toys.
- The childminder understands the importance of children having regular physical activity and fresh air. She explains how she will use her well-resourced garden and visits to the local parks and woodlands for children to run, jump and climb.
- The childminder understands the importance of keeping her knowledge of working with children up to date. She discusses how she will work with other childcare professionals, such as other childminders and local authority advisers, to review and improve her practice.
- The childminder has a secure understanding of safeguarding. For instance, she knows the signs and symptoms of abuse and who to contact if she suspects a child may be at risk of harm. This ensures that children are kept safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	300174
Local authority	Sheffield
Inspection number	10276192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	17
Date of previous inspection	5 July 2017

Information about this early years setting

The childminder registered in 1993 and lives in Sheffield. She operates all year round from 7.30am to 9am and 3pm to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises she uses with children and discussed how she ensures they are safe and suitable.
- The inspector talked to the childminder about her understanding of the learning and development requirements for children and how she will plan the education programmes.
- The inspector reviewed relevant documents regarding the childminder's practice, including the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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