

# Noor Ul Islam Primary School

135 Dawlish Road, Leyton, London E10 6QW

## Inspection dates

3 February 2023

## Overall outcome

**The school does not meet all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

*Paragraphs 7, 7(a), 7(b), 32, 32(1)(c)*

- Leaders keep pupils safe on a day-to-day basis. They respond to any welfare concerns appropriately and liaise with external agencies when needed. Pupils feel safe at school and say that their teachers will help them. Pupils are also taught how to stay safe, including when online, through the school's safeguarding curriculum.
- The school's safeguarding policy is available on the school's website, but it is out of date. It does not reflect the most recent government guidance in relation to 'Keeping children safe in education'. Leaders have not had recent training in leading and managing safeguarding as set out in government guidance.
- Leaders' record-keeping is not well organised. The current systems being used make it difficult to find information quickly.

*Paragraphs 9, 9(a), 9(b), 10, 11, 13, 14, 16*

- There are appropriate policies in place for behaviour and anti-bullying. They are consistently implemented by staff. Leaders maintain a log of sanctions imposed for serious misbehaviour. Pupils say that bullying is taken seriously. They are confident that leaders would pick up any concerns quickly. Leaders ensure that pupils are appropriately supervised by staff.
- Leaders maintain the school premises well. The building is clean and tidy. Regular health and safety checks are carried out and recorded by the premises manager.
- Leaders have made sure that there is an appropriate number of trained first aiders, including in paediatric first aid. First-aid kits are readily available and well maintained. Leaders make sure records in relation to first aid are kept up to date.
- Leaders ensure that risks are identified and that appropriate control measures are implemented to protect staff and pupils from harm. There are several risk assessments in place, for example for the premises and activities that pupils take part in.

### *Paragraph 12*

- Leaders do not comply with their obligations in relation to this standard. For example, the fire risk policy is out of date. This and other documentation include the names of staff fire wardens who are not currently working at the school. The school's policy states that the fire risk assessment should be updated annually, but the available documentation at the time of inspection showed that it is currently out of date.

### *Paragraph 15*

- Leaders ensure that the attendance register is maintained in line with statutory guidance. However, leaders are not recording the name and address of the last school attended by pupils on the admission register as required.
- Some of the independent school standards in this part are not met.

## Part 5. Premises of and accommodation at schools

### *All Paragraphs*

- There are several toilets available for boys and girls to use, including in the classrooms that are in the annexe. The toilets are clean, tidy and have suitable handwashing and drying facilities.
- Pupils can use the water fountain that is available in the main building. They use this to top up their water bottles, for example.
- Leaders ensure sure that the medical room meets requirements. It has a sink and is located close to toilet facilities. Medicines are appropriately managed.
- Leaders make sure that the premises are well maintained. This includes checks, for example, on the external lighting. Leaders make sure that cleaning materials and other hazardous substances are locked away securely and out of reach of children. Classrooms are spacious with plenty of light and ventilation.
- Pupils have adequate space that can be used for outside play and physical education.
- The independent school standards in this part continue to be met.

## Part 7. Manner in which complaints are handled

### *All Paragraphs*

- The trustees from the proprietary body were open and honest during the inspection in stating that towards the end of the last academic year, they became aware that complaints were not being recorded and dealt with as they should. They told the lead inspector that some parents had resorted to reaching out to trustees directly to deal with their complaints. Trustees have now taken action to make sure that complaints are being dealt with in line with the policy.
- However, complaints are not being recorded in writing on the school's complaint log. This includes more recent complaints to the new management team. This is not in line with the school's complaint policy or, as required, the independent school standards.
- Some of the independent school standards in this part are not met.

## Part 8. Quality of leadership in and management of schools

### *All Paragraphs*

- The school has experienced some turbulence and changes in staffing, particularly at senior leadership level.
- The trustees are aware that checks on the quality and effectiveness of the school's work have lacked rigour. They explained changes that they are planning to improve how leaders are held to account.
- However, at the time of the inspection, leaders' approach to managing important school policies such as safeguarding and fire risk is not robust. The systems and processes to check that the independent school standards are being consistently met are not rigorous. Consequently, there are several unmet standards in parts 3 and 7 that have been identified at this inspection.
- Leaders do actively promote pupils' well-being. Pupils are being well cared for.
- Some of the independent school standards in this part are not met.

## **Compliance with regulatory requirements**

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. Not all of the standards and associated requirements were checked during this inspection.

## School details

Unique reference number	133517
DfE registration number	320/6061
Inspection number	10277170

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	183
Proprietor	WF Noor ul Islam
Chair	Yusuf Hansa
Headteacher	Aslam Hansa (Interim)
Annual fees (day pupils)	£3,600 to £4,600
Telephone number	020 8558 8765
Website	<a href="http://www.noorulislam.org.uk/primary-school">www.noorulislam.org.uk/primary-school</a>
Email address	<a href="mailto:primary.school@noorulislam.org.uk">primary.school@noorulislam.org.uk</a>
Date of previous standard inspection	8 to 10 February 2022

## Information about this school

- The school is an Islamic day school.
- The interim headteacher took up their post in December 2022.
- The school does not currently use any alternative provision.
- The school's most recent standard inspection was in February 2022. At that time, the school was judged good and all the independent school standards were met.
- Currently the proprietor's details are not recorded on the government website 'get information about schools' (GIAS).

- GIAS also shows that the school's capacity is 170 pupils. Therefore, the school is currently in breach of its registration agreement. Leaders stated that they had been in communication with the Department for Education (DfE) in relation to this as they had added additional classrooms in the annexe to the main building.

## Information about this inspection

- This emergency inspection was commissioned by the DfE, the registration authority for independent schools. This was response to concerns being raised with the DfE in relation to safeguarding and leadership and management.
- The inspection was conducted without notice.
- The inspector was asked to report against parts 3, 5, 7 and 8 of the independent school standards.
- The inspector met with the interim headteacher and other senior leaders. The inspector toured the school site, visited some lessons, met with some pupils and a group of staff. The inspector reviewed a range of school documents in relation to the independent school standards, such as risk assessments, first-aid records, safeguarding documentation, health and safety information and a range of school policies.
- The inspector spoke by telephone with a representative from the local authority of Waltham Forest. The inspector also met with the chair of the proprietary body and a trustee.

## Inspection team

Sam Hainey, lead inspector

His Majesty's Inspector

## **Annex. Compliance with regulatory requirements**

### **The school does not meet the following independent school standards**

#### **Part 3. Welfare, health and safety of pupils**

- 7 The standard in this paragraph is met if the proprietor ensures that-
  - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005[12].
- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006[13].

#### **Part 7. Manner in which complaints are handled**

- 33 The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which-
  - 33(j) provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and-
  - 33(j)(i) whether they are resolved following a formal procedure, or proceed to a panel hearing; and
  - 33(j)(ii) action taken by the school as a result of those complaints (regardless of whether they are upheld);

#### **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently;



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