

Childminder report

Inspection date: 23 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are confident and motivated to learn. The childminder takes time to get to know children and uses this information to provide activities that they enjoy. She talks to parents to find out about babies' care routines at home and implements this into her practice. Babies enjoy this familiarity and settle well. The childminder values each child and has high expectations of them. The curriculum offers breadth and balance. Children develop good creative skills. They enjoy collage work using sequins, feathers and glue, and draw and paint pictures. Children gain good physical skills. For instance, they balance on tyres and climb up ladders on slides in the garden. Children play simple ball games to develop their physical coordination skills.

Children behave well. The childminder finds out the reasons for any inappropriate behaviour and tries to resolve these with children. She uses a clear and calm approach. Children learn about difference. For instance, the childminder develops children's awareness of different religions and takes children on outings, such as to the local mosque. She celebrates and discusses special events related to children's cultures and religions, such as Thanksgiving and Chinese New Year.

What does the early years setting do well and what does it need to do better?

- The childminder offers an interesting range of activities based on all areas of learning. She links children's interests to activities which children enjoy. All children make good progress and gain useful skills in preparation for school.
- The childminder teaches children good mathematical skills. She counts bricks with children as they build models and sings number songs and rhymes. The childminder teaches children mathematical language to describe shape and size.
- Children develop good communication, language and literacy skills. The childminder reads a rich selection of books to children. She visits the local library with children, where they listen to rhymes and participate in storytelling sessions. This helps children to learn new words. The childminder talks to children and questions them effectively.
- Children gain good understanding of the world. For instance, the childminder teaches children how things grow by planting tulips and daffodils in the garden with them. She teaches children about changes in the weather and different seasons.
- Children learn to share and to take turns, such as during organised small-group games and when using resources during pretend play in the home corner.
- Children gain good independence skills. They learn how to put on their coats and shoes and pour their own drinks. Children help to put away toys at the end of play sessions.
- Children act with care and caution. The childminder teaches children about road

safety. Children behave with care when walking outdoors. They use tools and materials, such as scissors, safely. The childminder teaches children how to use the stairs with care and caution.

- The childminder has good partnerships with parents. She gives them regular updates on their children's progress in flexible ways. For instance, the childminder informs parents about children's activities and progress on secure electronic software applications, and she talks with parents each day. The childminder works closely with parents to support children's development, such as how to wean babies.
- The childminder works hard to keep her skills up to date. She has attended several courses, including a course on challenging behaviour, which has led to improvements in this area.
- The childminder identifies the strengths and weaknesses of her practice well. She has set clear goals for improvement, such as further developing partnerships with parents to support children's learning.
- The childminder supports children's awareness of good oral hygiene well. She visits the local dentist with children to collect information about how to care for their teeth and gums. Children learn how to brush their teeth properly by practising on a model.
- Children express and observe different emotions. However, the childminder has not yet developed their knowledge of a range of feelings to support their understanding of themselves.
- The childminder provides appetising, freshly prepared meals and snacks which meet children's individual dietary needs. However, she has not yet developed children's understanding of the value of eating well.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant about children's safety. She carries out risk assessments covering indoors and outdoors to reduce the risk of hazards. The childminder knows how to identify and report any concerns she may have about a child's welfare. She is aware of a range of safeguarding issues, such as domestic abuse. The childminder understands what to look out for and the procedures to follow to keep children safe. She keeps her safeguarding knowledge up to date by attending regular training.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop more ways for children to learn about their emotions to support their understanding of themselves further
- help children to gain understanding of the value of eating well.

Setting details

Unique reference number	EY382035
Local authority	Lambeth
Inspection number	10235251
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 6
Total number of places	12
Number of children on roll	5
Date of previous inspection	27 February 2017

Information about this early years setting

The childminder registered in 2008. She lives in Streatham Hill, in the London Borough of Lambeth. The childminder provides care for children all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays. She receives funding to provide early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed an activity and evaluated this with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The childminder talked to the inspector about how she organises her provision and her curriculum intent while the inspector viewed the premises.
- The inspector viewed some documentation and held a discussion with the childminder. She read written feedback from the children's parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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