

Inspection of Bloomers Day Nursery

Unit A-C Crest Apartments, 29 Doggett Road, London, Kent SE6 4PZ

Inspection date: 23 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children attending this nursery are happy and content. They settle well into the environment and build positive relationships with their friends and the adults who care for them. Children enthusiastically play an active role when it is time to tidy up, get their coats on to go outside or join their friends for carpet time. Staff role model the kind and respectful behaviour expected of children.

Staff have high expectations of the children in their care. Children behave extremely well. They are confident to express their needs and ideas. Staff help children to understand the impact of their behaviour on others. They sit with children and talk to them gently. This helps children to reflect on their actions and understand that they can make positive choices.

All staff at this nursery play a role in helping children understand how to stay active and healthy. The cook prepares high quality meals freshly cooked on site. Children eat together during social mealtimes where they learn to use cutlery and good table manners. Staff and children discuss how to stay healthy. They enjoy activities like games in the garden, brushing their teeth and sharing their emotions. This contributes to their good physical and mental well-being and prepares them well for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- Children feel safe and are confident to explore the nursery environment. They have strong bonds with the adults who care for them. Staff plan exciting and inviting activities which they skilfully adapt depending on the children. For example a messy play activity involving flour and water is adapted across the day to support small and large groups and respond to different children's interests. This helps children develop their concentration and imaginations.
- Children benefit from a language rich environment both indoors and outside in the garden. Staff have attended training to help them support children's early language development. They use their teaching skills to support children to respond to questions, express their ideas and recall past experiences. Children enjoy stories, songs and rhyme at circle time. This helps children to become good listeners and confident speakers.
- Children know the daily routine well. This helps them to transition easily between different activities, mealtimes and sleep times. When it is time to tidy up children are keen to help and they smile broadly when staff praise their efforts to help get ready for the next activity. Children demonstrate their growing independence by fetching their coats and putting on their shoes when it is time to go outside. This helps children to make valuable contributions and become confident in their own abilities.

- Staff use a range of methods to communicate with parents. This includes online communications and friendly conversation at the start and end of the day. Parents provide information about their child when they first start. This helps staff understand what children know and can and helps them settle well into nursery. However, as children grow staff don't always prepare parents and children enough for big changes, such as moving into the next room. This means children do not always transition as smoothly as intended.
- Staff help children to understand behavioural expectations and manage their feelings. Adults demonstrate respectful language and put appropriate boundaries in place. Children learn to understand and develop empathetic responses when their friends are upset. This provides a secure foundation for building friendships and children's future learning.
- The manager has a robust recruitment process in place and the nursery has some long standing staff who enjoy their roles. However, like many early years settings, the manager has faced challenges recruiting to vacant positions. The manager ensures statutory ratio requirements are met by bringing children together at the start and end of the day when numbers are lower. Activity planning for these mixed age groups is less effective than at other times during the day. This means children do not always get the most from the opportunity to learn alongside younger and older peers.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff attend regular safeguarding training. They have the knowledge and understanding of child protection issues to confidently carry out their duty to protect children. They understand how to recognise the signs and symptoms which may indicate that a child is at risk of harm or neglect. Staff know who to inform if any allegations are made about them or another member of the team. The manager uses regular supervision and conversations to update staff knowledge and ensure they continue to be suitable to work with children. All areas of the nursery are clean and safe from hazards. Staff carry out daily checks to minimise any potential risks in the environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- Consider how the morning routine can be adapted to ensure opportunities for all children to support their stage of development
- Further develop partnerships with parents to promote continuity when supporting children through transitions

Setting details

Unique reference number	2536558
Local authority	Lewisham
Inspection number	10270480
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	31
Name of registered person	Bloomers Day Nurseries Ltd
Registered person unique reference number	RP525758
Telephone number	07944108088
Date of previous inspection	22 April 2022

Information about this early years setting

Bloomers Day Nursery registered in 2019 and is located in the Catford area of the London Borough of Lewisham. The nursery offers places for children aged from four months to five years of age. The nursery is open each weekday, from 7.30am to 6.30pm. It provides funded education for two-, three- and four-year-old children. The setting employs seven members of staff who work directly with children. Five of the staff have relevant early years qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector carried out a joint observation with the manager to observe the quality of teaching.
- The inspector observed activities, indoors and outdoors, and observed interactions between staff and children.
- Staff, children and parents spoke to the inspector at appropriate times during the inspection and the inspector took account of their views.
- The inspector sampled key documentation such as recruitment processes, paediatric first aid certificates, staff qualifications and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023