

# Childminder report

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Inspection date:

22 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder describes how she continuously keeps her knowledge and understanding of the early years foundation stage and any relevant legislation up to date. She regularly attends various courses and completes her own online research for continuous professional development. The childminder explains how this helps her to know about the latest research in early years, what impact it could have on children and how she could help children to make better progress.
- The childminder demonstrates an excellent knowledge and understanding of how children learn and develop. She knows how to organise a variety of thoughtful and exciting activities that cover all areas of learning using children's ideas and interests to ensure this extends their interests, skills and abilities.
- The childminder understands the importance of effective relationships with parents and other settings that children attend in order to enable better knowledge about the child and to work in partnership.
- The childminder has thorough knowledge and understanding of safeguarding matters and how to keep children safe. She knows the correct procedures to follow when various child protection issues arise.
- The childminder is aware of the need to teach children about positive behaviour towards others, so that they learn to show respect and tolerance. The childminder describes what strategies she will use to help children try to problem-solve by themselves and take appropriate risks so that they can feel proud for themselves.
- The childminder has valid public liability insurance, as required.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY369271
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10138248
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	16 June 2016

## Information about this early years setting

The childminder registered in 2008 and lives in the London Borough of Wandsworth. The childminder operates from Monday to Friday, term time only. The childminder holds a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Nataliia Moroz

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder intends to deliver their curriculum for children.
- The inspector observed the areas of the premises used with children.
- The inspector discussed safeguarding with the childminder and viewed all required documents..

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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