

Inspection of Junior Adventures Group @ West Green N15

West Green Primary School, Woodlands Park Road, London N15 3RT

Inspection date: 22 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff work closely as a team to create a warm and welcoming club, which children enjoy attending. They form strong bonds with children, who are safe and happy. Children respond positively to the high expectations staff have for their behaviour. Children eagerly put their hands up to share the club rules with each other while sitting together at the start of the club. They know the rules well. Children emphasise how they respect each other and staff. Staff describe the club as 'a family'. They work hard to create an inclusive atmosphere where all children confidently join in with the different activities they offer. Staff care about children's emotional well-being.

Staff create strategies to keep children safe. For instance, in the darker months, areas of the outside space which have less lighting are not used. Staff organise activities so that children can move safely around the building together. Children benefit from regular physical activity. They vote for their favourite games and learn how to work together. They laugh and encourage each other while running, jumping and turning. Older children help younger ones and there is a vibrant buzz of activity within the club.

What does the early years setting do well and what does it need to do better?

- Staff build particularly strong partnerships with parents. They ensure that there is a secure two-way flow of information. Parents praise staff and say that they value the hard work staff put into the club. They highlight how safe they feel their children are. For example, parents emphasise the care taken by staff with children who have allergies or particular dietary requirements.
- Leaders support staff in developing their professional skills and knowledge. Staff say they value their training and use it within their work. They receive extensive safeguarding training which they use to ensure they do everything they can keep children safe.
- Children behave well and are polite to each other. Children who thank a child for passing them craft resources are met with 'you're welcome'. Children make friends and look forward to seeing each other. They say that they have spent the whole day looking forward to attending the club.
- Children provide their ideas and suggestions for the club. Staff listen carefully and use their ideas. For example, children suggested they could take turns in acting as a supervisor during snack time. They then made a badge for the supervisor to wear. Staff ensure children feel their ideas are important and that they are involved in the club. Children's well-being is supported.
- Staff understand that not all children have the same advantages. They make themselves aware, for instance, of any issues which arise within the local area.

Staff talk to children about any concerns or worries they might have. However, staff acknowledge they could encourage children to think about their different backgrounds and cultures even more deeply.

- Leaders and staff reflect carefully on the service they provide for children and parents. They monitor children carefully, including when they returned to the club after the COVID-19 pandemic. Staff put strategies in place to support children in rebuilding their friendships. They helped children learn to play together again and supported those who felt anxious about becoming unwell.
- Staff support children with special educational needs and/or disabilities well. They work with the school and parents to create consistency between the club, school and children's home lives.
- Children gain confidence in understanding how to keep themselves safe and well. They eagerly talk about how they enjoy eating the healthy food provided by staff. Children wash their hands before eating. They all help to tidy up after activities and look after the resources they use. Children develop a sense of responsibility for the club environment
- Children particularly enjoy crafts and make bracelets and necklaces together. They wear them with pride and gain a sense of achievement. Girls and boys play well together and develop healthy relationships. They learn social skills which will support them in their later lives.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their duty to keep children safe. They can identify signs and symptoms which may give them cause for concern about the welfare of a child in their care. They know the procedures to follow. Staff work with the relevant staff at the school. They are confident in reporting any concerns they may have about other professionals. Leaders have robust recruitment procedures in place. They carry out relevant checks and ensure that staff are suitable to work with children. Staff carry out regular risk assessments, both inside and outside, and quickly remove any hazards they identify.

Setting details

Unique reference number	2604454
Local authority	Haringey
Inspection number	10251650
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	218
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ West Green N15 registered in 2020. The independently owned club operates out of West Green Primary School in the London Borough of Haringey. The club operates Monday to Friday, 3pm to 6pm, during school term time. There are three members of staff, two of whom hold relevant qualifications.

Information about this inspection

Inspector
Ceri Callf

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- Leaders showed the inspector the premises, including the outside space used by children. They explained to the inspector the activities and resources offered to children.
- The inspector talked to leaders, staff, children and parents at different points during the inspection. She took their views into account.
- The inspector held a meeting with leaders and looked at the relevant documentation. This included evidence of the suitability of staff.
- The inspector observed children while engaged in activities. She observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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